

Community Adult Learning Program

2008 Annual Report

September 2009

Government of Alberta ■

Advanced Education and Technology

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Community Adult Learning Program – 2008 Annual Report

This report summarizes the achievements of the Community Adult Learning Program for the 2008 calendar year. The comments from learners included in the text boxes and the statistical information are from the 2008 annual reports submitted by funded organizations.

A. Community Adult Learning Program

Alberta Advanced Education and Technology's Community Adult Learning Program provides funding and other supports to community-based organizations to offer part-time, non-credit adult learning opportunities in local communities. Aboriginal, immigrant, and other under-represented adults have the opportunity to return to learning to meet their personal learning or employment goals through this program.

Goals of the Community Adult Learning Program are:

- Improve the accessibility of learning opportunities in Alberta's communities, especially for those individuals with special needs or barriers to learning.
- Provide opportunities for Albertans to acquire important foundational literacy and English language skills.
- Address education, training and learning gaps in Alberta's communities.
- Mobilize community volunteers and other resources in support of learning.
- Contribute to solving individual and community problems through learning initiatives, in coordination and cooperation with related organizations.

Throughout Alberta, 80 Community Adult Learning Councils¹ and 71 volunteer tutor adult literacy services² are supported with grants from this program. The map on the previous page shows the locations of funded community organizations that respond to the lifelong learning needs of adult Albertans.

The support of local volunteers is essential to the success of the Community Adult Learning Program. In 2008, over 2,600 volunteers contributed 133,858 volunteer hours in activities ranging from sitting on boards to delivering one-to-one tutoring. A total of \$1,293,956 in in-kind contributions was reported such as free or subsidized classroom, computer lab or office space, materials and supplies, or administration.

In 2008, a financial institution donated \$5,000 to their local program after one of its staff members contributed over 40 hours of service.

Special appreciation is extended to the counties, municipalities, school boards and post-secondary institutions that serve as legal hosts providing the legal and financial infrastructure and other supports for 25 Community Adult Learning Councils.

¹ A list of Community Adult Learning Councils by location is included in Appendix 1.

² A list of volunteer tutor adult literacy services by location is included in Appendix 2.

At the provincial level, professional development and sharing of best practices are provided to the delivery network through the Community Learning Network, Literacy Alberta and NorQuest College. More information on professional development and support is described in Section E.

Policy Context and Strategic Priorities

Community Adult Learning Councils and community literacy programs are integral components of Campus Alberta.

Creating a learning and innovative society and a knowledgeable citizenry will rely on our ability to ensure that Albertans, wherever they live, have access to the full spectrum of learning opportunities including quality literacy and foundational learning programs. Opportunities exist to increase Albertans' engagement in lifelong learning through strengthening the community-based adult learning system and improving its integration into the advanced learning system.³

The *Roles and Mandates Policy Framework for Alberta's Publicly Funded Advanced Education System* (November 2007) identified two system outcomes (vibrant learning communities and strong learning foundations) which require a strengthened community-based adult learning system aligned with post-secondary institutions. To respond to the priority direction of *Roles and Mandates* of increasing the planning and collaboration between Comprehensive Community Institutions (CCIs) and community adult learning organizations, a task team made up of system leaders and ministry staff began meeting in early 2009.

The Community Adult Learning Program specifically addressed Goal 2 in the ministry's Business Plan for 2008-11 - Albertans are able to participate fully in lifelong learning through Strategy 2.1 *Provide opportunities in local communities for Albertans including Aboriginal, immigrant, youth, and other under-represented groups to access programs that offer literacy, English as a Second Language, and lifelong learning.*

Increasing access to literacy and English language programming across Alberta is also a strategy in Alberta's immigration policy framework – *Supporting Immigrants and Immigration to Alberta*. As well, the program contributes to two goals in *Building and Educating Tomorrow's Workforce*, Alberta's ten-year labour force strategy. These goals are: Albertans gain improved access to the education and training needed to be successful, and community supports enhance the retention and success of individuals from under-represented groups in the labour market.

The Council of Ministers of Education, Canada (CMEC) Literacy Action Plan included the Pan-Canadian Interactive Literacy Forum held in April 2008 to bring Canadians from all provinces and territories together in Canada-wide and regional sessions focused on literacy. The Edmonton site was co-hosted by Alberta Advanced Education and Technology and Alberta Education along with the Community Learning Network and Literacy Alberta. Over 500 Albertans representing the K-12, employer, community, post-secondary and other sectors participated in a national dialogue on literacy and provided input on a literacy framework for Alberta.

³ Advanced Education and Technology Business Plan 2008-11, p. 6.

B. Foundational Learning

Providing opportunities for adults to acquire foundational skills – literacy (including numeracy) and English language proficiency is a priority of the Government of Alberta. In this section, the work of Community Adult Learning Councils and volunteer tutor adult literacy services in foundational learning is highlighted. Additional information on the work of Community Adult Learning Councils and volunteer tutor services in foundational and other lifelong learning and a profile of adults in tutor programs is in Sections C and D.

Adult Basic Literacy

The Community Adult Learning Program supports a range of learning opportunities in adult basic literacy. These include drop-in or short workshops and literacy courses and tutor support. As of January 2008, volunteer tutor adult literacy services can now be offered in three formats: one-to-one tutoring, small group tutoring or classroom study with a paid instructor.

*I am 26 years old and it's the first time I read out loud in my life.
(sic)*

In 2008, 1,139 individuals were assisted with improving their reading, writing or numeracy skills.

- 845 individuals worked one-to-one or in a small group with a volunteer tutor to improve their literacy or numeracy skills; and
- 294 learners in classes.

Community Adult Learning Councils report on the numbers of learning opportunities and registrations offered in their communities. In 2008, a total of 3,760 registrants participated in adult literacy learning opportunities at their local Community Adult Learning Council:

- 782 registrants took part in drop-in computer assisted instruction or other sessions that ranged from one to five hours in duration;
- 312 registrants took part in 42 instructional sessions or workshops of six to ten hours in duration; and
- 2,666 registrants took part in 208 courses of 11 hours or more in duration (32% were over 50 hours).

English Language Learning⁴

The ability to communicate in the English language is a key foundational skill. In 2008, volunteer tutor adult literacy services assisted a total of 1,298 individuals who were learning English.

- 1,035 one-to-one or in small groups with a volunteer tutor, and
- 263 English language courses.

Community Adult Learning Councils provided 550 English Language Learning courses to 7,123 registrants.

⁴ Commonly referred to as English as a Second Language or ESL, the term English Language Learning is now being used in the Community Adult Learning Program and in this report to more accurately acknowledge that many of these learners are proficient in several languages and are learning English as an additional rather than as a second language.

C. Community Adult Learning Councils

Required Programming Areas

Community Adult Learning Councils are required to provide programming in at least one of the following areas:

- Adult Basic Literacy
- English or French as a Second Language
- Employability Enhancement
- Community Issues

I can now understand the notes my children's teachers send to me.

Required programming is flexible to respond to the diverse needs of busy adults. For example, programming ranges from two-hour English language evening courses once a week for 20 weeks to a one-day Health and Wellness conference. In 2008, with the base grant from Advanced Education and Technology, 4,539 learning opportunities were offered to 47,356 participants.

I volunteered at my child's school and now I work as a teacher's aide. I actually get paid money. I am proud again and my family is proud of me too.

Community Adult Learning Councils serving rural communities are eligible to apply for Rural Innovation and Access grants to enhance their ability to provide more programming to more learners in additional communities. In 2008, these grants enabled 55 Community Adult Learning Councils to serve an additional 9,774 registrants through 735 learning opportunities in 181 rural communities. This represents a 21% increase in the total number of registrants served and a 16% increase in the total number of learning opportunities over those offered through the Council base grant. More detail on participation numbers by programming area and source of funding is included in Appendix 3.

A total of 5,346 learning opportunities were accessed by 60,614 participants in the required programming areas supported by base and Rural Innovation and Access grants. These figures include the participation in foundational learning also reported in Section B.

One rural Community Adult Learning Council offered an innovative financial literacy program for low-income adults. The "Learn and Save Program" enabled the eight program participants to develop knowledge and skills, as well as save for a specific goal. As an additional incentive, participants' savings were matched by donations from the community. While the program resulted in individuals being able to purchase needed household items, many identified that the major benefit was the "sense of community" they developed with others in the program.

Participation Statistics

Adult Literacy/Numeracy Drop-in Sessions or Workshops Ten Hours or Less, 2008

Hours per Learning Opportunity	Number of Learning Opportunities	Number of Registrants
1 to 5	297	782
6 to 10	42	312
Total	339	1,094

Adult Literacy/Numeracy Courses Over 10 Hours, 2008

Hours per Course	Number of Courses	Number of Registrants
11 to 20	104	1,186
21 to 30	34	445
31 to 50	19	169
More than 50	67	866
Total	224	2,666

English Language Learning and French Second Language Programming, 2008

Program Area	Number of Courses	Number of Registrants	Number of Hours
English Language Learning	550	7,123	23,268
French as a Second Language	25	230	465

The average instructional duration of an English language course was 42 hours with 101 (18%) of the courses providing over 50 hours of instruction.

A total of 25 French as a Second Language courses were offered to 230 registrants. The average length of French as a Second Language course was 19 hours.

Employability Enhancement and Community Issues Programming, 2008

Program Area	Number of Workshops /Courses*	Number of Registrants
Employability Enhancement	1,821	13,660
Community Issues	2,392	35,991
Total	4,213	49,651

*Workshops/Courses refers to a learning opportunity, which can include one-day or one evening events/workshops or a course consisting of several weekly, recurring classes

Employability Enhancement programming or short-term training related to an employment goal must not duplicate local programs and services supported or provided by Alberta Employment and Immigration. Examples of workshops or courses in this area were Standard First Aid, CPR, farm business management, Driver Air Brake Endorsement and General Equivalency Diploma preparedness.

Community Issues learning opportunities are created to meet community needs, such as the “Learn and Save” program described on page 4 in this report. Learning opportunities ranged from workshops of a few hours to courses over several weeks totaling over 100 hours of instruction time.

The course gave me hope and courage to work on my issues.

Examples of Community Issues programming by theme were:

- Health and Wellness – mental health first aid, suicide intervention training, drug awareness, nutrition, anger management, collective kitchens;
- Parenting – educating parents on social technology networks, active parenting for step-families, learning strategies for parents, tackling family conflict situations;
- Safety – First Aid, CPR, fire arms safety, rural safety day, crime prevention;
- Seniors – identity theft prevention, senior’s stay fit programs, computers and internet use;
- Cultural Diversity – Aboriginal cultural knowledge, immigrant community support; and
- Rural Living – farm succession workshops, disaster management, water systems awareness and management, farm first aid.

General Interest Programming

In addition to their required programming, Community Adult Learning Councils provide a range of lifelong learning courses to address community interests. General interest programs are delivered on a cost-recovery basis where the fees charged cover the costs for the instructor, learning materials, advertisement and space. Examples of general interest programming included digital photography and photo editing, basic home repair, dog obedience training and gardening. In 2008, 11,945 registrants attended 1,164 general interest courses.

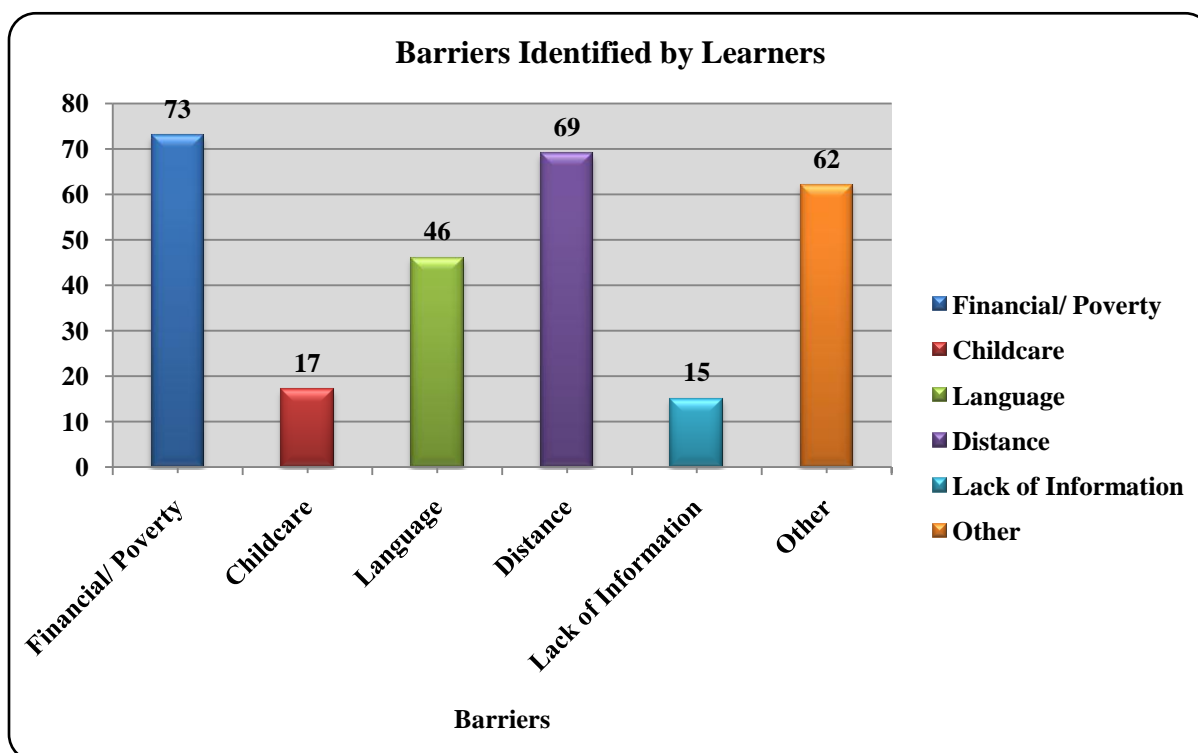
More information on participation by programming area is included in Appendix 3.

Barriers

Addressing Barriers to Participation in Learning

Community Adult Learning Councils address barriers to enable adults to access learning opportunities. In Council annual reports, the top three barriers to participation in 2008 were financial (26%), distance (24%) and others such as mental health, stress and isolation (22%). Councils waived or reduced fees totaling \$2,622,212 to decrease financial barriers for low-income learners.

Barriers to Participation Addressed by 80 Community Adult Learning Councils



Learner Outcomes

The majority of learners who completed a participant evaluation form responded that they were satisfied with the learning opportunity and it met their learning goal. Overall, 96% of learners (36,713 of 38,145) who responded expressed satisfaction with the learning opportunity, and 95% (35,828 of 37,816) of people stated that the program helped them achieve their learning goals. More information on learner satisfaction is included in Appendix 5.

D. Volunteer Tutor Adult Literacy Services

Volunteer tutor adult literacy services provide basic literacy instruction to adults who want part-time individual, small group or classroom instruction to improve their literacy, numeracy or English language skills. Effective January 2008, increased flexibility was introduced to allow grants to be used for paid instruction in a classroom setting. A list of volunteer tutor adult literacy services is included in Appendix 2.

Services are designed for learners who want to improve their literacy and numeracy for personal, further learning or employment goals. Learners identified personal goals as the primary motivation for participation (44%), followed by employment (32%) and further education goals (25%). Volunteer tutors serve as mentors and friends, and tailor their assistance to meet the specific needs of the individual learners.

I understand now why it is important to actually read books with my kids so they can feel good about when they have to go to

In 2008:

- A total of 2,437 adults were assisted with improving their basic literacy, numeracy or English language skills;
- 1,054 adults were new learners;
- 1,173 volunteer tutors contributed over 78,322 hours (including training, preparation, and tutoring);
- On average, learners received 42 hours of tutoring.

I am grateful; it is a very great help. The way this program is run is excellent and my tutor is very good.

	Literacy or Numeracy Learners	Literacy or Numeracy Courses	English Language Learning Learners	English Language Learning Courses
Volunteer tutor, one-on-one or small group instruction	845	N/A	1,035	N/A
Classroom instruction	294	33	263	36
Total	1,139		1,298	

Learner Outcomes

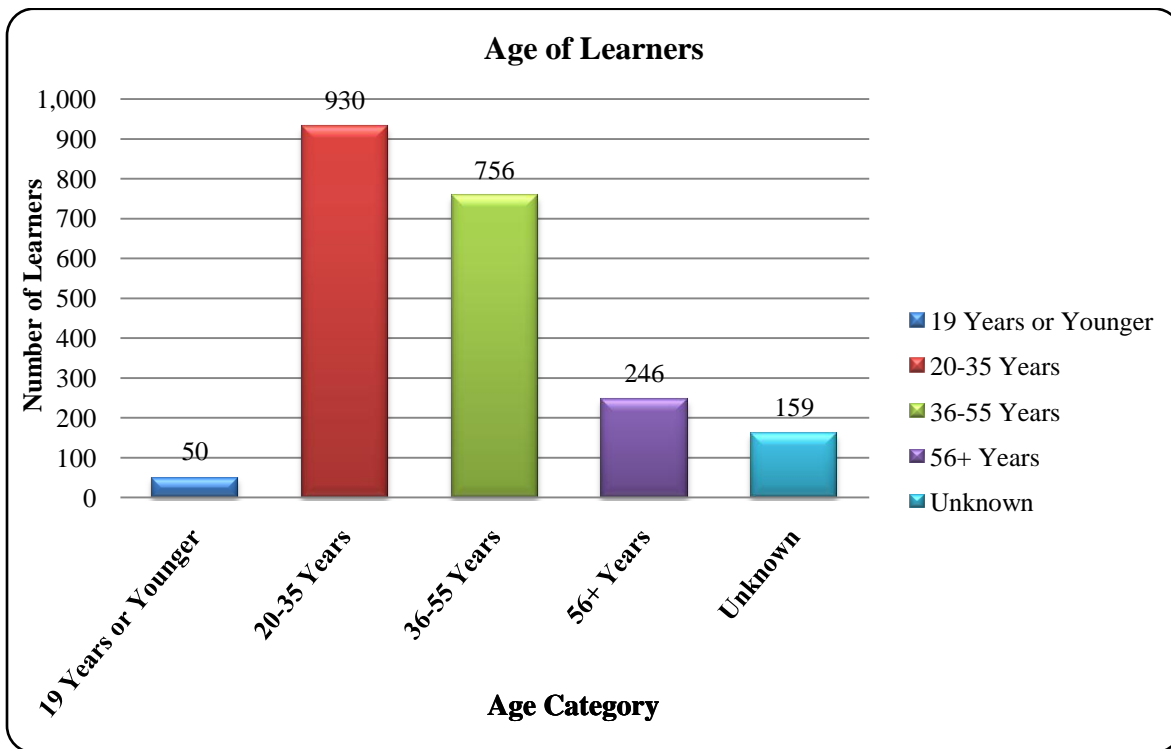
The majority of learners indicated they were satisfied with the tutor program and that it met their learning goal. 1,245 out of 1,284 (97%) reported that they were satisfied, and 1,182 out of 1,261 (94%) reported that they were making progress in achieving their learning goal. More information on learner satisfaction is included in Appendix 5.

Learner Profile

Adult literacy learners are diverse and include individuals with a wide range of educational backgrounds and ages including Aboriginal persons, immigrants, seniors, inmates, and persons with disabilities. Learners also voluntarily provide their age and education levels (inside or outside Canada) when they register for tutoring. Sixty-one percent of learners were female; 39% were male.

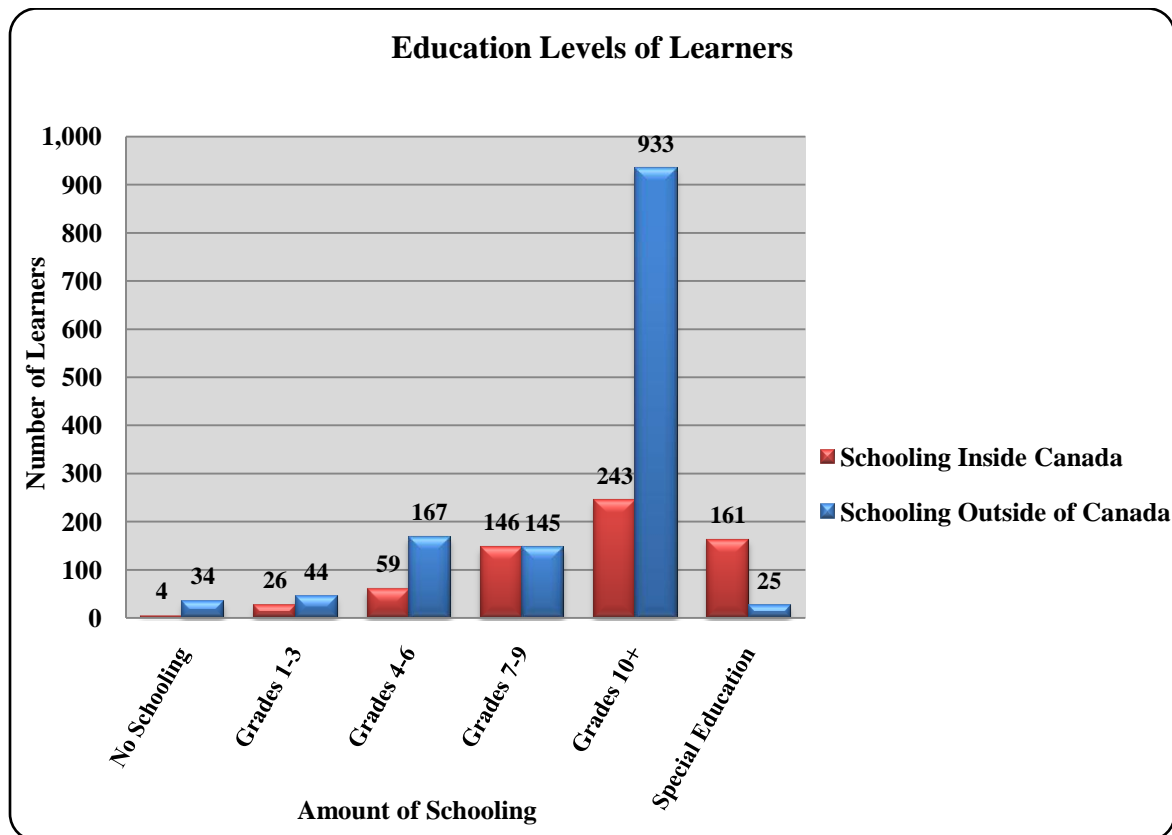
Age

The age bracket with the highest percentage of learners was 20-35 years of age, accounting for 42% of learners. Learners accessing tutor training ranged in age from 19 to over 56 years of age. Eighty-three percent of learners (1,688 people) were between the ages of 20 and 55: 853 between 20 and 35, and 835 between 36 and 55.



Education Level

Of the adult learners who provided their educational level, 1,170 of 1,940 or 60% reported they had ten or more years of schooling. The majority of this group (927 of 1,314 or 70%) was educated outside of Canada.



More information on the profile of learners in volunteer tutor adult literacy services is included in Appendix 4.

Referral Sources for Literacy Learners

Learners find volunteer tutor adult literacy services through a broad range of referral sources. The majority of learners find out about the services from another learner or a volunteer tutor, followed by employment centres and schools. The most common referral sources are listed below.

Most Common Referral Sources

- Other learners and volunteer tutors
- Employment Centres
- Schools
- Employers
- Community Adult Learning Councils
- Libraries
- Family and Community Support Services (FCSS) offices
- Health Units
- Mental Health Organizations
- Other volunteer tutor adult literacy services

Other referral sources included family literacy organizations, churches, social services, immigrant serving agencies, post-secondary institutions, First Nations and Métis organizations.

E. Professional Development and Program Support

The Community Adult Learning Program contributes to Goal 2 in the ministry Business Plan - Albertans are able to participate fully in lifelong learning. This section describes program support activities for Business Plan Strategy 2.2 - *Expand community capacity by providing opportunities to ensure community programs are addressing literacy, English as a Second Language, and other learning needs of adults* and Strategy 2.3 - *Develop innovative approaches to increase the participation of Aboriginal, immigrant and other under-represented groups in learning.*

Community Learning Network and Literacy Alberta

The Community Learning Network and Literacy Alberta are partners with Volunteer Alberta in the Innovative Communities Connecting and Networking (iCANN) project. The iCANN project was funded through the Advanced Education and Technology's Access to the Future Innovation Fund to connect Community Adult Learning Councils, literacy organizations and volunteer centres via the SuperNet so that they can use video-conferencing technology to increase on-line training opportunities, especially in rural and remote communities.

These two organizations also partnered with the Government of Alberta to host the Edmonton site of the April 2008 Pan-Canadian Interactive Literacy Forum, and assisted with the administrative details of the aboriginal awareness workshops.

In 2008, the Community Learning Network supported Council staff and volunteers with the following:

- Conducted two training and professional development days for the seven Regional Resource Leaders who then delivered professional development at 14 regional meetings. Topics included outcome-based evaluations, recruiting and retaining volunteers, mental health awareness and board development.
- Assisted in addressing the ministry's Prior Learning Assessment and Recognition Action Plan by administering bursaries to enable Community Learning practitioners to attend the Canadian Association of Prior Learning Assessment Conference held in Alberta in October 2008.
- Provided individualized coaching to Councils on planning, governance and other topics.

In 2008, Literacy Alberta supported Literacy Coordinators with the following:

- Delivered orientation training to 22 new literacy coordinators and follow-up training to ten coordinators.
- Organized professional development workshops in Valleyview, Edmonton, Calgary and Lethbridge delivered by the project coordinator of the Creating Learning Partners: A Facilitator's Guide to Training Effective Adult Literacy Tutors Manual.
- Delivered train-the-trainers plain language workshops to Regional Resource Persons.

- Presented the Pathway Institute 2008 ‘New Paths to Learning: Connect, Engage, Reflect’ to twenty-four participants. The institute included an Indigenous Consciousness Raising workshop.

English Express

To provide topical information and content relevant to adult learners and to support adult foundational learning, the ministry has a fee-for-service contract with Simply Put Consulting Inc. to publish *English Express* in print and online. *English Express* contains English language news articles, stories, and educational information for adults learning to read at three levels (approximately grades 2 to 4). Teaching notes are developed for each issue to assist teachers and tutors in using the newspaper with their learners.

Approximately 61,000 copies of eight issues are distributed to adult literacy and English language programs, and public libraries across Alberta. The website at www.englishexpress.ca/ is updated monthly with readers’ stories, articles, teaching notes, and audio/visual components based on recent issues of *English Express*.

Government of Alberta ministries recognize the special role that *English Express* plays as a medium to communicate to Albertans from under-represented groups. In 2008, ministries contracted for special issues on Human Rights in Alberta, Help for Victims of Crime, and Employment Law to Protect Workers.

English Language Support to Small Providers Initiative

Community Adult Learning Councils and literacy services are the primary providers of English language programs in rural Alberta. NorQuest College is funded to increase the capacity of the community delivery system to provide English language programming through professional development, mentoring and resources.

In 2008, mentoring services were provided to 29 organizations from 21 communities and eight professional development workshops were delivered to 76 participants in eight communities. Workshop topics ranged from an introduction to the Canadian Language Benchmarks (CLB) to demonstrating multi-level English Language lesson plans for use in classroom settings. In addition, NorQuest College developed and piloted curriculum for learners at CLB levels 2 to 4 in four rural communities, and wrote ten lessons to extend the curriculum to CLB level 6.

Aboriginal Awareness Workshops

To continue to build the cultural competence of community learning organizations, in 2008, the Aboriginal Awareness workshop designed for employees of Alberta Education and Alberta Advanced Education and Technology was offered to 68 participants from funded organizations. Renamed Introduction to Indigenous Consciousness Raising, in the two-day workshop, Elders and Aboriginal facilitators used storytelling, as well as cultural and interactive activities, videos and personal insights to introduce participants to indigenous worldviews.

F. Appendices

Appendix 1: Community Adult Learning Councils

Council	Location	Council	Location
Athabasca Learning Connection	Athabasca	County of Lethbridge Community Learning Council	Coaldale
Barrhead & District Adult Learning Council	Barrhead	County of Warner Further Education Council	Warner
Bashaw Adult Learning Council	Bashaw	Crowsnest Pass Adult Education Association	Blairmore
Beaver County Community Adult Learning Council	Ryley	Devon Community Adult Learning Council	Devon
Big Country Community Adult Learning Association	Oyen	Drayton Valley Community Learning Centre	Drayton Valley
Bonnyville Community Learning Council	Bonnyville	Drumheller and District Further Education Council	Drumheller and District
Bow Corridor Continuing Education Council	Banff	Eastpark Educational Opportunities Council	Provost
C.N.A. Community Network Association	Fort McMurray	Edmonton Community Adult Learning Association	Edmonton
Calgary Learns Association	Calgary	Edson & District Community Learning Society	Edson
Cardston & District Community Adult Learning Council	Cardston	Elk Point & District Further Education	Elk Point
Chinchaga Adult Learning Council	High Level	Flagstaff Community Adult Learning Society	Killam
Cold Lake Community Learning Centre	Cold Lake	Foothills Continuing Education Council	High River
Community Learning Council for Wetaskiwin & Area	Wetaskiwin	Fort Saskatchewan / Strathcona County Community Adult Learning Council	Sherwood Park
Community Learning for Adult Students Society – Lac La Biche & District	Lac La Biche	Forty Mile Community Adult Learning Association	Foremost
County of Lacombe Lifelong Learning Association	Lacombe	Fox Creek Adult Learning Board	Fox Creek

Council	Location
Grande Cache Community Adult Learning Council	Grande Cache
Grande Prairie Council for Lifelong Learning	Grande Prairie
Grimshaw/Berwyn & District Community Adult Learning Society	Grimshaw
Hanna & District Association for Life-Long Learning	Hanna
Henday Association for Lifelong Learning	Innisfail
Hinton Community Adult Learning Council	Hinton
Jasper Adult Learning Council	Jasper
Kneehill Adult Learning Society	Three Hills
L.E.A.R.N. (Lifelong Education and Resource Network) Medicine Hat & District Further Education Council	Medicine Hat
Lamont County Community Adult Learning Council	Lamont
Lethbridge Lifelong Learning Association	Lethbridge
Life Long Learning Council of Red Deer	Red Deer
Lloydminster Learning Council Association	Lloydminster
Lobstick Community Learning Society	Evansburg
Manning & District Further Education Council	Manning
Neutral Hills Community Adult Learning Society	Consort
Newell Further Education Council	Bassano

Council	Location
Northeast Community Adult Learning Society	Fort Vermilion
Northwest Peace Community Adult Learning Council	Fairview
Paintearth Community Adult Learning Council	Castor
Peace Adult Learning Society	Rycroft
Peace River Community Adult Learning Council	Peace River
Pincher Creek Community Adult Learning Council	Pincher Creek
Ponoka/Rimbey Adult Learning Society	Ponoka
Prairie River Community Education Council	High Prairie
Rocky Community Learning Council	Rocky Mountain House
Rocky View Adult Education	Airdrie
Slave Lake Adult Education Committee	Slave Lake
Smoky Lake County Community Learning Council	Smoky Lake
Smoky River Community Adult Learning Council	Falher
Society of Brooks Community Adult Learning Council	Brooks
Society of Camrose and Area Community Adult Learning Council	Camrose
South Peace Rural Community Learning Association	Beaverlodge
St. Albert & District Further Education Association	St. Albert

Council	Location
St. Paul Community Learning Association	St. Paul
Stettler & District Community Adult Learning Council	Stettler
Sturgeon Adult Learning Council	Morinville
Taber & District Community Adult Learning Association	Taber
Thorhild & District Community Adult Learning Council	Thorhild
Tri-Community Adult Learning Association	Stony Plain
Two Hills County Adult Learning Council	Two Hills
Valleyview & District Further Education Council	Valleyview
VegMin Learning Society	Vegreville

Council	Location
Vermilion River Community Learning for Adult Students Society (CLASS)	Vermilion
Vulcan County Adult Learning Council	Vulcan
Wainwright & District Council for Adult Lifelong Learning	Wainwright
Westlock & District Adult Learning Centre Society	Westlock
Wheatland Further Education Society	Strathmore
Whitecourt/Lac Ste. Anne Support For Adult Learning	Sangudo
Willow Creek Community Adult Learning Society	Claresholm

Appendix 2: Volunteer Tutor Adult Literacy Services

Literacy Program	Council	Location
ABLE - Adult Basic Literacy Education	Big Country Community Adult Learning Association	Oyen
ABLE Program - Newell	Newell Further Education Council	Bassano
Barrhead & District Reading & Writing Program	Barrhead & District Adult Learning Council	Barrhead
Beaver County Literacy Program	Beaver County Community Adult Learning Council	Ryley
Bonnyville Literacy Program	Bonnyville Community Learning Council	Bonnyville
Bow Valley Literacy Program	Bow Corridor Continuing Education Council	Banff
Camrose Adult Read & Write Program	Society of Camrose and Area Community Adult Learning Council	Camrose
Cardston & District Community Literacy Services	Cardston & District Community Adult Learning Council	Cardston
Community Reading Program	Slave Lake Adult Education Committee	Slave Lake
County of Lacombe Adult Literacy Program	County of Lacombe Lifelong Learning Association	Lacombe
County of Lethbridge Literacy Program	County of Lethbridge Community Learning Council	Coaldale
County of Warner Write Break Literacy Project	County of Warner Further Education Council	Warner
Crowsnest Pass Adult Literacy Program	Crowsnest Pass Adult Education Association	Blairmore
Drumheller & District Literacy Project	Drumheller and District Further Education Council	Drumheller
Edson Literacy Program	Edson & District Community Learning Society	Edson
Flagstaff Literacy Project	Flagstaff Community Adult Learning Society	Killam
Fort Saskatchewan/Strathcona County Adult Literacy Program	Fort Saskatchewan/Strathcona County Community Adult Learning Council	Fort Saskatchewan
Forty Mile Write Break Literacy Project	Forty Mile Community Adult Learning Association	Foremost

Literacy Program	Council	Location
Grande Cache Literacy & ESL Program	Grande Cache Community Adult Learning Council	Grande Cache
Hanna Literacy Program	Hanna & District Association for Life-Long Learning	Hanna
Hinton Literacy Centre	Hinton Community Adult Learning Council	Hinton
Jasper Adult Literacy Program	Jasper Adult Learning Council	Jasper
Kneehill READ Projects	Kneehill Adult Learning Society	Three Hills
LEARN Adult Literacy and ESL	Cold Lake Community Learning Centre	Cold Lake
Lloydminster Learning Council Association LEARN Program	Lloydminster Learning Council Association	Lloydminster
Northwest Peace Adult Reading Program	Northwest Peace Community Adult Learning Council	Fairview
Parkland Adult Literacy	Tri-Community Adult Learning Association	Stony Plain
Peace Adult Literacy	Peace River Community Adult Learning Council	Peace River
Prairie River Regional Literacy Program	Prairie River Community Education Council	High Prairie
Program for Adult Learning (PAL)	Community Learning for Adult Students Society - Lac La Biche & District	Lac La Biche
Project Read Program	Willow Creek Community Adult Learning Society	Claresholm
Provost Adult Literacy Program	Eastpark Educational Opportunities Council	Provost
Read/Write Project	Pincher Creek Community Adult Learning Council	Pincher Creek
Reading Network	Grande Prairie Council for Lifelong Learning	Grande Prairie
Red Deer County Adult Literacy Program	Henday Association for Lifelong Learning	Innisfail
Rocky Adult Tutoring Program	Rocky Community Learning Council	Rocky Mountain House
Rocky View Adult Literacy	Rocky View Adult Education	Calgary
Rural Reading Network	South Peace Rural Community Learning Association	Beaverlodge

Literacy Program	Council	Location
Smoky River Adult Literacy Program	Smoky River Community Adult Learning Council	Falher
St. Paul & Area LEARN Program	St. Paul Community Learning Association	St. Paul
STAR Literacy Program	St. Albert & District Further Education Association	St. Albert
Stettler and District Literacy Society - Stettler Read & Write	Stettler & District Community Adult Learning Council	Stettler
Sturgeon Literacy	Sturgeon Adult Learning Council	Morinville
Taber & District Adult Literacy Program	Taber & District Community Adult Learning Association	Taber
Valleyview Adult Literacy for Individual Development (V.A.L.I.D.)	Valleyview & District Further Education Council	Valleyview
VegMin Literacy	VegMin Learning Society	Vegreville
Vermilion CLASS - Literacy	Vermilion River Community Learning for Adult Students Society	Vermilion
Wainwright & District LEARN Program	Wainwright & District Council for Adult Lifelong Learning	Wainwright
Write Break Volunteer Tutor Adult Literacy Program	C.N.A. Community Network Association	Fort McMurray
Write Start Literacy Program	Fox Creek Adult Learning Board	Fox Creek

Incorporated Literacy Societies

Centre for Family Literacy Society of Alberta	Edmonton
County of Ponoka Literacy Society	Ponoka
Drayton Valley Adult Literacy Society	Drayton Valley
Each One Teach One Literacy Society	Westlock
Evergreen Reading Society	Wildwood
Learning Centre Literacy Association	Edmonton
Links to Learning Adult Literacy Program Society	Smoky Lake
Literacy for Life Foundation	High River
Mountain View Community Literacy Society	Olds
P.A.L.S. - Project Adult Literacy Society	Edmonton
Rainbow Literacy Society	Vulcan
Wetaskiwin Society for the Promotion of the English Language	Wetaskiwin

and Literacy (S.P.E.L.L.) - Wetaskiwin	
Words Work Literacy Society	Athabasca
Write Soon Literacy (Whitecourt/Ste. Anne/Woodlands) Society	Whitecourt

Other Organizations

Bow Valley College (Academic Foundations)- Intermediate Literacy Program	Calgary
Calgary John Howard Society Literacy Program	Calgary
Edmonton John Howard Society - Alternative Learning Program	Edmonton
Lethbridge Public Library - Read On	Lethbridge
Medicine Hat College - ABLE	Medicine Hat
Mount Royal College - Transitional Vocational Program	Calgary
Red Deer Public Library Adult Literacy Program	Red Deer

**Appendix 3: Participation by Programming Area and Source of Funding, 2008
Numbers of Learners/Registrants and Learning Opportunities⁵**

Adult Basic Literacy

	Learners	
Volunteer Tutor Adult Literacy Services	1,139	
	Registrants	Course/Workshop
Community Adult Learning Council base grant	3,352	524
Rural Innovation and Access Fund	488	59
Subtotal – Adult Basic Literacy	3,840	583

English Language Learning

	Learners	
Volunteer Tutor Adult Literacy Services Learners	1,298	
	Registrants	Course/Workshop
Community Adult Learning Council base grant	5,914	417
Rural Innovation and Access Fund	1,209	133
Subtotal – English Language	7,123	550

Community Issues

	Registrants	Course/Workshop
Community Adult Learning Council base courses	25,147	1,931
Community Adult Learning Council base events	3,948	97
Rural Innovation and Access Fund	6,896	364
Total – Community Issues	35,991	2,392

Employability Enhancement

	Registrants	Course/Workshop
Community Adult Learning Council base grant	12,487	1,642
Rural Innovation and Access Fund	1,173	179
Total – Employment Enhancement	13,660	1,821

General Interest

Total General Interest Cost-recovery	11,945	1,164
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⁵ Of the 206 statistical reports received, 71 are from volunteer tutor adult literacy services; 80 are from Community Adult Learning Councils and 55 are from Councils reporting on the Rural Innovation and Access Fund.

Appendix 4: Profile of Learners in Volunteer Tutor Adult Literacy Services, 2008

Gender

Gender	Number	Percentage
Male	774	39%
Female	1,201	61%
Total	1,975	100%

Age

Age Category	Number	Percentage
19	50	2%
20-35	930	43%
36-55	756	35%
56+	246	12%
Unknown	159	7%
Total	2,144	99%

Educational Background of Learners Who Were Schooled Inside and Outside Canada

Inside Canada	Number	Percentage
No Schooling/Unknown	4	1%
1-3 Years	26	4%
4-6 Years	59	9%
7-9 Years	146	23%
10+ years	243	38%
Special Education	161	25%
Total	639	100%

Outside Canada	Number	Percentage
No Schooling/Unknown	34	3%
1-3 Years	44	3%
4-6 Years	167	12%
7-9 Years	145	11%
10+ years	933	69%
Special Education	25	2%
Total	1348	100%

Reason for Participation

	Number*	Percentage
Personal Goals	1,059	44%
Employment Goals	767	32%
Further Education Goals	594	24%

* 2,420 learners responded; learners could choose more than one goal.

Learners from Specific Populations

	Number	Percentage
Immigrants	1,152	78%
Seniors	159	11%
First Nations/Métis	99	7%
Inmates	64	4%
Other	1	n/a
Total	1,475	100%

Learners with Special Characteristics

	Number	Percentage
Developmental Disabilities	171	42%
Learning Disabilities	129	32%
Mental Health Disabilities	49	12%
Physical Disabilities	52	13%
Other	4	1%
Total	405	100%

Appendix 5: Learner Satisfaction and Achievement of Goals, 2008

Community Adult Learning Councils Base Funded Learning Opportunities

Question	# of Learners Asked	# of Learners that Responded "Yes"	% of Learners that responded "Yes"
Overall, are you satisfied with this program?	31,131	29,981	96%
Did the program or service help you achieve your learning goal?	30,897	29,223	95%

Community Adult Learning Councils Rural Innovation and Access-funded Learning Opportunities

Question	# of Learners Asked	# of Learners that Responded "Yes"	% of Learners that responded "Yes"
Overall, are you satisfied with this program?	7,014	6,732	96%
Did the program or service help you achieve your learning goal?	6,919	6,605	95%

Volunteer Tutor Adult Learning Services

Question	# of Learners Asked	# of Learners that Responded "Yes"	% of Learners that responded "Yes"
Overall, are you satisfied with this program?	1,284	1,245	97%
Did the program or service help you achieve your learning goal?	1,261	1,182	94%