



COMMUNITY ADULT LEARNING PROGRAM

2009 Report to Partners

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Community adult learning program...report to partners.

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INTRODUCTION

Alberta's Community Adult Learning Program provides funding and other supports to community-based organizations to offer part-time, non-credit adult learning opportunities in local communities. Through this program, adults have the opportunity to return to learning to meet their personal learning or employment goals.

PROGRAM GOALS

The Community Adult Learning Program is an integral mechanism for achieving Advanced Education and Technology's vision that Alberta prospers through innovation and lifelong learning.

Specifically, the goals of the Community Adult Learning Program are as follows:

- Improve the accessibility of learning opportunities in Alberta's communities, especially for those individuals with special needs or barriers to learning.
- Provide opportunities for Albertans to acquire important foundational literacy and English language skills.
- Address education, training, and learning gaps in Alberta's communities.
- Mobilize community volunteers and other resources in support of learning.
- Contribute to solving individual and community problems through learning initiatives, in coordination and cooperation with related organizations.

Subject to ministry approval of annual reports and access plans, the following funding streams are available to eligible organizations:

COMMUNITY ADULT LEARNING COUNCIL BASE GRANT

- > Total granted in 2009: **\$5,975,051**
- > The Community Adult Learning Council (CALC) base grant is an annual grant supporting operational expenses incurred by councils, including granting councils. Supported expenses include office requirements, staffing, professional development, volunteer recruitment, board support, and advertising for core programming areas (adult basic literacy, English as a Second Language (ESL)/French as a Second Language (FSL), community issues, employability enhancement). Grants may also be used to subsidize learning opportunities within these core programming areas for adult Albertans who have barriers to learning.

COMMUNITY ADULT LEARNING COUNCIL RURAL ACCESS & INNOVATION (RIA) GRANT

- > Total granted in 2009: **\$840,000**
- > Councils serving rural communities were eligible to apply for RIA program grants to enhance their ability to provide programming to more learners in additional communities. In 2009, these grants enabled **58** councils to serve an additional **9,677** registrants through **902** learning opportunities. This represents a **15%** increase in the total number of registrants served and a **19%** increase in the total number of learning opportunities over those offered through the CALC base grant.

FAMILY LITERACY INITIATIVE FUND

- > Total granted in 2008/2009: **\$1,888,742**
- > The Parent-Child Literacy Strategy makes available through application processes funding for family literacy programming to not-for-profit community-based organizations through two streams: the Family Literacy Initiative Fund and the Aboriginal Family Literacy Component (specifically for Aboriginal organizations to serve Aboriginal parents/caregivers and their children). The programming must be directed at parents/caregivers of children ages birth to five years in socially and/or economically challenged circumstances. In general, grants run from August to July of each year.

VOLUNTEER TUTOR ADULT LITERACY SERVICES BASE GRANT

- > Total granted in 2009: **\$2,504,270**
- > Councils and other organizations offering volunteer tutor adult literacy services receive an annual base grant to support the operational needs of this programming. Specifically, this grant can be used for office requirements; staffing; volunteer recruitment, support, training and recognition; mileage for tutors; literacy resources; advertising; and professional development for board, staff, and volunteers within Alberta.

Several ministry directions have impacted the evolution of the Community Adult Learning Program:

CAMPUS ALBERTA

Campus Alberta is a holistic perspective of adult learning providers and opportunities in Alberta. In Campus Alberta, adult education and training providers work together to meet the needs of learners, taxpayers, and society. This perspective pervades Advanced Education and Technology's interactions with stakeholders throughout the system and is geared to advancing the innovation and resourcefulness of individual communities – and the province as a whole – in today's global economy.

ADVANCED EDUCATION AND TECHNOLOGY BUSINESS PLAN

The following goals and strategies in the 2009-12 Business Plan highlight the ongoing importance of the Community Adult Learning Program to the Government of Alberta:

Goal 1: Alberta's integrated advanced learning and research system is aligned with learner and labour-market demand and serves the needs of a knowledge-based society

Strategy 1.1: Further Campus Alberta through the implementation of the *Roles and Mandates Policy Framework* for Alberta's advanced learning system and the development of a Campus Alberta governance framework.

Goal 2: Alberta's advanced learning system fosters a culture of learning and meets the needs of Albertans, society and the next generation economy

Strategy 2.3: Work with community adult learning councils and community literacy programs to provide adults with financial literacy, math literacy and other literacy skills needed for the next generation economy.

Strategy 2.4: Support comprehensive community institutions and community adult learning providers to increase their alignment and responsiveness to regional learning needs.

Strategy 2.5: Develop innovative approaches to increase the participation of Aboriginal, immigrant and other under-represented groups in literacy and other learning opportunities.

ROLES AND MANDATES POLICY FRAMEWORK

The *Roles and Mandates Policy Framework for Alberta's Publicly Funded Advanced Education System*, released in 2007, is the foundation of Campus Alberta. This framework, which can be accessed at <http://aet.alberta.ca/rolesandmandates>, sets the stage for two important evolutions taking place with impacts on the community adult learning system:

EVOLUTION 1: THE SIX SECTOR MODEL

The framework's Six Sector Model defines distinct and differentiated roles for each publicly funded post-secondary institution in terms of programs offered, type of research conducted, and geographic area served. Learn more about this model at <http://aet.alberta.ca/sixsectormodel>.

EVOLUTION 2: REGIONAL STEWARDSHIP

With the designation of 11 community colleges as Comprehensive Community Institutions (CCIs) within the Six Sector Model, the framework introduced the expectation that they act as regional stewards for adult learning.

The stewardship role includes collaborating with community adult learning providers and other partners in their respective regions for the purposes of access planning and facilitating and coordinating foundational and post-secondary learning opportunities. The ongoing alignment of community-based learning providers will also help meet literacy and foundational learning needs, and ensure more Albertans have access to a broad range of learning opportunities, particularly in rural and remote areas.

In January 2009, Dr. Annette Trimbee, Deputy Minister of Advanced Education and Technology asked for the formation of a multi-stakeholder working group to make recommendations on ways to better align the publicly-funded post-secondary system and the community adult learning system. This Community Adult Learning Task Team met throughout 2009.

BUILDING VIBRANT LEARNING COMMUNITIES FRAMEWORK AND ACTION PLAN

Building Vibrant Learning Communities was released in December 2007, shortly after the *Roles and Mandates Policy Framework*. It serves as a guide for strengthening Community Adult Learning Councils and community literacy programs, and ensuring the alignment of community learning with public post-secondary learning. The document provides a long-term vision for community learning and calls on collaboration among a large number of partners to fulfill this vision.

Further development of the concepts identified in *Building Vibrant Learning Communities* took place throughout 2009 by the Community Adult Learning Task Team noted above.

LIVING LITERACY: A LITERACY FRAMEWORK FOR ALBERTA'S NEXT GENERATION ECONOMY

Living Literacy was released in 2009 and provides a framework for action that coordinates the efforts the Government of Alberta (Advanced Education and Technology, Education, Employment and Immigration, and others) and its many partners to improve literacy levels for Albertans so that they can thrive and contribute to the next generation economy. It is the result of research and consultation with adult literacy learners, parents, and representatives from early learning, kindergarten to grade 12 learning system, public post-secondary institutions, community organizations, libraries, employers, industry associations and Alberta government ministries. The framework can be accessed at <http://aet.alberta.ca/livingliteracy>.

One of the priority actions identified in *Living Literacy* is the development and implementation of an articulated adult literacy system referenced to international adult literacy and essential skills measures. This project was initiated in 2009 in collaboration with Bow Valley College and will result in a set of standard learning outcomes and benchmarks, standard tools to assess learning and skill acquisition, and an articulated literacy curriculum.

OTHER SHARED POLICY DIRECTIONS

The community adult learning system also fulfills several shared Government of Alberta strategies, including *Supporting Immigrants and Immigration to Alberta* and *Building and Educating Tomorrow's Workforce*.

LEARNING PROVIDERS

Learning providers in the Community Adult Learning Program are primarily community-based, non-profit organizations independent from government with an accessible, local presence; local governance, input and leadership from community members; significant in-kind, volunteer and financial support from the local community; and efficient and sustained services and programming that address locally determined learning needs. In 2009, these partners included **126** unique organizations delivering the following **203** programs:

80 Community Adult Learning Councils (CALCs)

CALCs are voluntary associations, either incorporated under the *Societies Act* or hosted by another legal entity. They are mandated by Advanced Education and Technology to provide non-formal, non-credit, part-time adult learning in a specified geographic region. The program relies on community volunteers for governance on local boards of directors, and for management committees and tutors if they also run a volunteer tutor adult literacy program.

CALCs work in collaboration with community partners to identify and provide learning opportunities in areas of literacy, ESL/FSL, employability enhancement, and courses to address community identified priorities.

71 Volunteer Tutor Adult Literacy Services

Volunteer tutor adult literacy services (VTALS) were provided by **50** CALCs and **21** other organizations either incorporated under the *Societies Act* or hosted by another legal entity. They are mandated by Advanced Education and Technology to provide basic literacy instruction to adults who want part-time one-on-one, small group, or classroom instruction to improve their literacy, numeracy, or English language skills. They are also instrumental in mobilizing volunteer resources to support community-based learning.

52 Family Literacy Program Providers

The family literacy program was offered by **21** CALCs, **6** non-CALC VTALS providers, and **25** other not-for-profit organizations. They are mandated to provide family literacy programming for disadvantaged adults with preschool children under the Parent-Child Literacy Strategy (P-CLS). Additionally, **10** of the organizations provide family literacy programming directed to Aboriginal audiences in urban centres, rural communities and Métis settlements.

LEGAL HOSTS

In the case of **25** Community Adult Learning Councils, a county, municipality, school board, or post-secondary institution served in 2009 as a legal host, providing the legal and financial infrastructure to support the council's operation. Of these **25** CALCs, **14** supported VTALS programming and **7** also supported family literacy programming under the Parent-Child Literacy Strategy.

GRANTING COUNCILS

13 Community Adult Learning Councils also operate as granting agencies and are entrusted with distributing funding to a number of smaller organizations in their regions to fulfill their mandate. Plans and reports submitted by these granting councils include the activities of these other organizations.

PROVINCIAL SUPPORT ORGANIZATIONS

The following three provincial-level organizations received funding in 2009 to offer support to learning providers:

Community Learning Network

The Community Learning Network provides leadership, resources and connections to the staff of Alberta's CALCs. It accomplishes this by facilitating professional development opportunities, publishing a regular newsletter, maintaining an online discussion forum, supporting a regional resource network with **7** Regional Resource Leaders, and other activities.

Literacy Alberta

Literacy Alberta supports volunteer tutor adult literacy providers and other literacy organizations with training and professional development opportunities to build capacity, raise awareness and facilitate the sharing of information. Literacy Alberta accomplishes its mandate in part through **7** regionally-based Resource People.

Centre for Family Literacy

The Centre for Family Literacy is a VTALS and P-CLS provider in the Edmonton region that also supports the family literacy program on a provincial level. It provides this support through training and professional development, operation of the Alberta Prairie C.O.W. Bus (see Other Supported Initiatives below), development and publication of support resources and materials, and providing advice and assistance on family literacy matters to P-CLS funded programs. The Centre accomplishes its provincial mandate in part through **7** regionally-based Family Literacy Regional Coordinators.

Four core priority programming areas are supported within the Community Adult Learning Program and delivered either by Community Adult Learning Councils (CALCs) or volunteer tutor adult literacy services (VTALS): Adult Basic Literacy, English/French Language Learning, Employability Enhancement, and Community Issues. CALCs are required to offer at least one of these four options, and may provide subsidies to learners facing barriers to access this programming. A fifth area, General Interest, may also be provided by CALCs on a cost-recovery basis where sufficient interest exists in the community.

This programming is flexible and responds to the diverse needs of busy adults, resulting in program lengths, intensities, and delivery models that vary considerably across the province.

Family literacy programs are unique to the 52 funded Parent-Child Literacy Strategy (P-CLS) program providers. These programs can either be pure implementations or adaptations of 9 family literacy program models, which are recognized as best practices in the field. For more information on these models and the strategy, download the P-CLS progress report at <http://aet.alberta.ca/community.aspx>.

Programming Type	CALCs	VTALS	P-CLS
Adult Basic Literacy	✓	✓	
A range of learning opportunities are supported relating to adult basic literacy. These include drop-in programs, short workshops, literacy courses, and tutor support.			
Family Literacy			✓
Family literacy programs boost the confidence and literacy skills of parents in socially and economically challenged circumstances so that they can effectively engage their pre-school children in early language and learning activities.			
English Language Learning	✓	✓	
The ability to communicate in the English language is a key foundational skill in Alberta. In some Alberta communities, this also includes French language instruction.			
Employability Enhancement	✓		
Employability enhancement training is short-term training related to employment standards and helping individuals reach occupational goals. These can include Standard First Aid, CPR, farm business management, Driver Air Brake Endorsement, and others. It is not intended to duplicate local programs and services supported or provided by Alberta Employment and Immigration.			
Community Issues	✓		
Community issues learning opportunities are created in response to identified community needs. These opportunities range in subject and duration. Examples include programming related to health and wellness, parenting, safety, seniors, cultural diversity, and rural living.			
General Interest	✓		
Some Community Adult Learning Councils also provide other types of lifelong learning options where support exists within the community. These programs are delivered on a cost-recovery basis where fees cover the costs of the instructor, learning materials, advertisement, and space. Examples of this type of programming include digital photography, basic home repair, dog obedience training, and gardening.			

To support the work of delivery partners, Advanced Education and Technology also supported several initiatives through the Community Adult Learning Program in 2009:

ALBERTA PRAIRIE CLASSROOM ON WHEELS (C.O.W.) BUS

The Alberta Prairie Classroom on Wheels (C.O.W. Bus) is operated by the Centre for Family Literacy through a grant from the Parent-Child Literacy Strategy. This literacy classroom on wheels raises awareness of the importance of family literacy and the critical role of family and community by modeling language and early literacy activities, providing family literacy resource information and sample program sessions, and providing quality children's books through the gift of a legacy library to communities across Alberta.

FOUNDATIONAL LEARNING FUND SUPPORTED PILOT PROJECTS

The Foundational Learning Fund provided term-certain grants to support pilot projects up to two years in length. A call was released in September 2008 for innovative proposals to enhance adult literacy/numeracy and English language programming. Of the **41** proposals received, **25** were approved for a total of nearly **\$2 million**. This included three proposals to pilot the implementation of the Community Learning Centre concept.

Approved projects are taking advantage of this short term funding to accomplish several objectives. These include testing new models of service delivery, incorporating technologies such as online learning and videoconferencing, reaching out to a broader range of under-represented learners, enhancing linkages with the local Comprehensive Community Institution, and assisting learners to bridge to apprenticeship or post-secondary education.

HUMAN RESOURCES PLAN

In fulfilling a commitment made under the *Living Literacy* framework, Advanced Education and Technology funded the Community Learning Network, the Centre for Family Literacy, and Literacy Alberta to develop a human resources plan to examine human resource issues of those working in the community adult literacy and learning field. This work was ongoing in 2009.

INNOVATIVE COMMUNITIES CONNECTING AND NETWORKING (iCCAN)

The Community Learning Network and Literacy Alberta are partners with Volunteer Alberta in the Innovative Communities Connecting and Networking (iCCAN) project. The iCCAN project was funded through the Innovation Fund program of Advanced Education and Technology's Access to the Future Fund and is intended to connect CALCs, literacy organizations and volunteer centres via the SuperNet so that they can use video-conferencing technology to increase online training opportunities, especially in rural and remote communities.

RURAL ROUTES

NorQuest College received funding in 2009 through the Community Adult Learning Program to provide professional development, mentoring and resources to CALCs, VTALS providers, and other rural and small urban providers to increase their capacity to provide English language programming. Resources include lesson plans, packaged workshops, a needs assessment tool, and a Rural Routes newsletter.

VOLUNTEERS

The support of local volunteers is essential to the success of the Community Adult Learning Program. In 2009, **4,095** volunteers contributed **141,586** hours in activities ranging from sitting on boards to delivering on-to-one tutoring.

Learners involved in one-on-one or small group tutoring each received an average of **36** hours of tutoring.

IN-KIND CONTRIBUTIONS

A total of **\$1,644,923** in in-kind contributions was reported such as free or subsidized classroom, computer lab, or office space, materials and supplies, or administration.

COMMUNITY REFERRALS

Community referrals are also an important support to the Community Adult Learning Program. Volunteer tutor adult literacy services report the top community referral sources. The following are the most common referral sources for these programs:

- Other learners and volunteer tutors
- Employment centres
- Schools
- Employers
- Community Adult Learning Councils
- Comprehensive Community Institutions
- Libraries
- Family and Community Support Services (FCSS) offices
- Health Units
- Mental Health Organizations
- Other volunteer tutor adult literacy services

	Volunteer tutors	Volunteer tutor hours	Other volunteers	Other volunteer hours
CALCs	0	0	1,749	42,636
VTALS	1,254	82,799	1,092	16,151

INTRODUCTION

SOURCES OF DATA

Information presented in this section is derived from annual reports provided by community organizations.

Organizations reporting on VTALS base grants and CALC base and RIA program grants reported in February 2010 for the 2009 calendar year.

Organizations reporting on Parent-Child Literacy Strategy grants reported within 60 days following the termination of their program year (in most cases, programs ran from August 2008 to July 2009, although some organizations ran on a slightly different program year). Details on Parent-Child Literacy Strategy activities for the 2008-2009 program year are available at <http://aet.alberta.ca/community.aspx>.

Base measures, where used, are derived from general population sources including the 2006 Census and the 2003 International Adult Literacy and Life Skills Survey.

ALIGNMENT WITH SERVICE REGIONS

A key outcome in the *Building Vibrant Learning Communities* framework and action plan is the alignment of community adult learning providers with post-secondary institutions, and specifically with the Comprehensive Community Institutions in their regions. While it is recognized that this alignment will be executed differently in each region based on the historical strength of relationships, resources, and other criteria, instrumental in facilitating alignment in every region is consistent and comparable information.

New for this *2009 Report to Partners* is the inclusion of two-page profiles highlighting activities of community organizations within each of Alberta's 10 service regions. This direction is in line with how significant information has been presented in the 2010 Campus Alberta Planning Framework (CAPF), a profile of information and trends produced annually by Advanced Education and Technology to facilitate planning within the post-secondary system. The CAPF is available at <http://aet.alberta.ca/capf>.

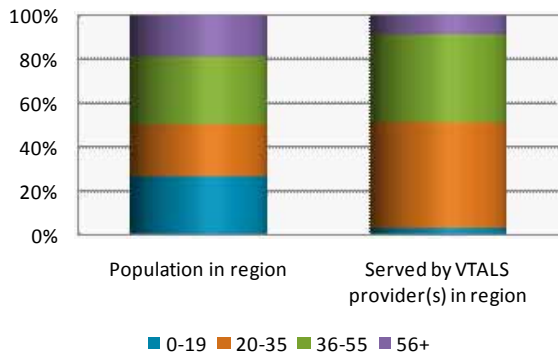
FOR MORE INFORMATION

Detailed profiles and projections for each service region are available in supplements to the CAPF. These supplements are posted for post-secondary institution use on the Campus Alberta Planning Framework (CAPS) SharePoint site and are available to community organizations by request. They include information on the regional population and the following additional data compiled from institutions and school boards: high school enrolments, completions, and transitions to post-secondary; post-secondary enrolments, turn-aways, and completions; and engagement in foundation learning opportunities at publicly funded post-secondary institutions.

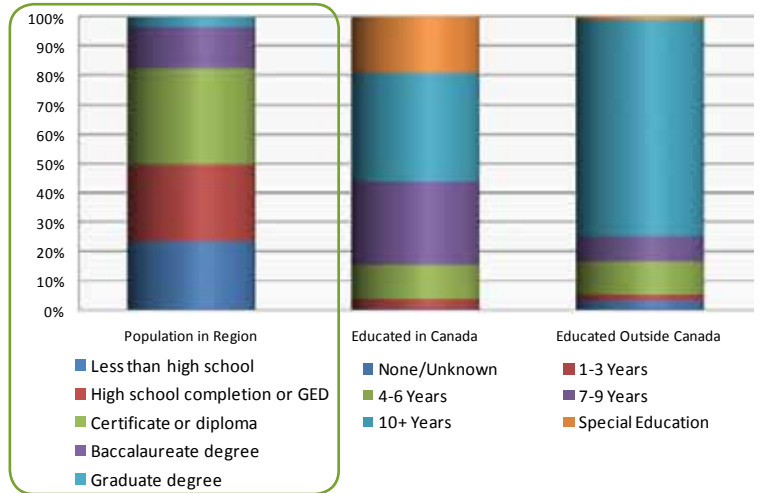
Other profile information such as number of recent immigrants, literacy and language abilities, and labour market and income levels have been compiled by Advanced Education and Technology for each municipality and census region hosting a CALC (not on a service region level), and are available on the CAPS SharePoint site or upon request.

DEMOGRAPHICS

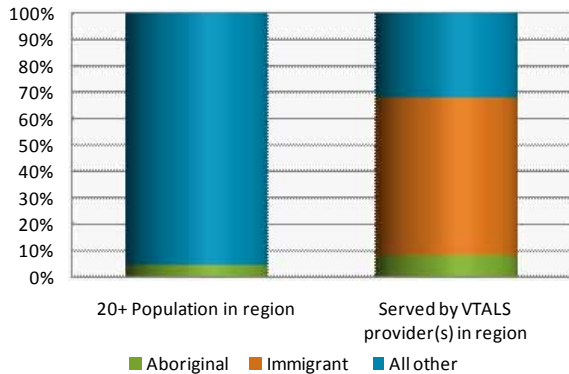
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Note: Immigrant population information not currently available

Barriers Faced by CALC Learners

91% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 18,054 of these learners received full or partly subsidized training.

The top-three additional barriers identified by CALCs in the region include distance (78% of CALCs), language (63%), and other (49%).

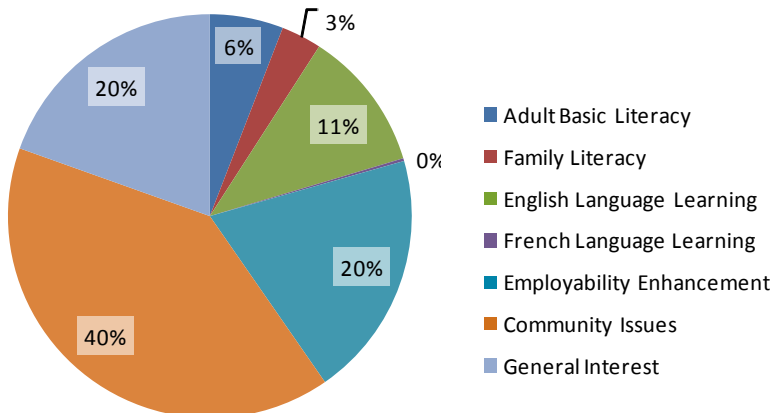
Language and Literacy Skills

40% of Albertans scored at Level 2 or lower on prose literacy. Individuals at level 2 can deal with simple, clear text but will be challenged to learn new job skills. 1.2% of Albertans are unable to conduct a conversation in English.

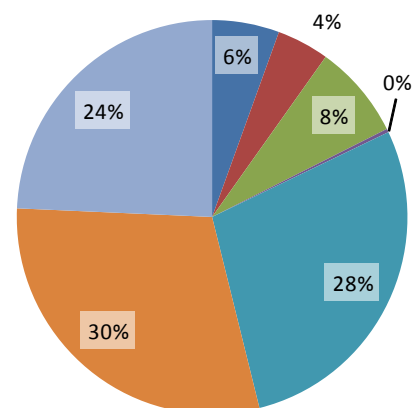
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 99,964 learners were served through 9,859 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

CALGARY REGION: OVERVIEW

REGION INFORMATION

Area: 27,794 km²
(4% of province)

Population 18+, 2006:
898,390 (36% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$1,932,070** was provided in the region among **5** CALCs, **6** VTALS providers, and **6** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

Bow Valley College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Airdrie	● Bow Valley College, Airdrie Campus
	● Rocky View Adult Education / ● Rocky View Adult Literacy
Banff	● Bow Valley College, Banff Campus
Calgary	● Bow Valley College (3 campuses including main, also Academic Foundational VTALS program)
	● Calgary Family Services
	● Calgary Immigrant Women's Association
	● Calgary John Howard Society Literacy Program
	● iCCAN-connected site ● Calgary Learning Centre
	★ ● Calgary Learns Association
	● Immigrant Services Calgary
	● Mount Royal University Transitional Vocational Program
	● Olds College, Calgary Campus
Canmore	● Bow Valley College, Canmore Campus
	★ ● Bow Valley Continuing Education Council / ● Bow Valley Literacy Program
Eden Valley	● Bow Valley College, Eden Valley Campus
High River	● Bow Valley College, High River Campus
	● Foothills Continuing Education Council
	● Literacy for Life Foundation
Morley	● Bow Valley College, Morley Campus
Strathmore	● Wheatland Further Education Society



LEGEND

- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- iCCAN-connected site

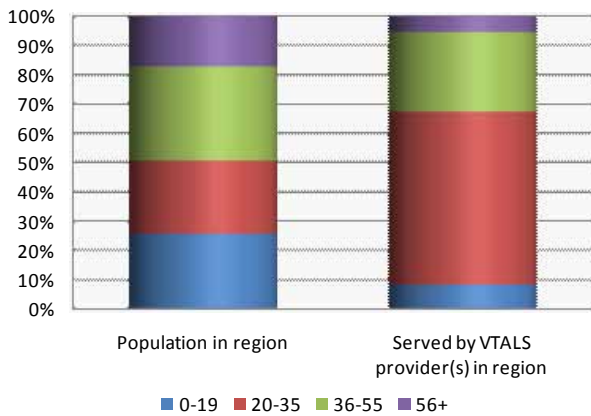
NOTE

Granting councils may support additional organizations in the region with base funding provided through this program.

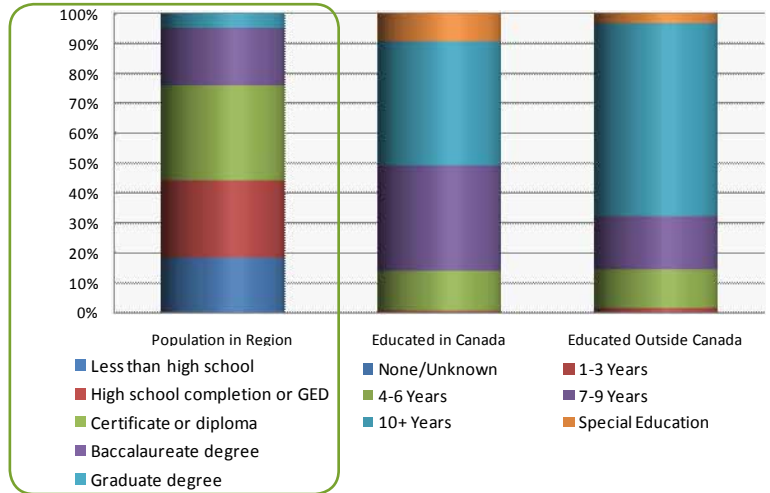
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

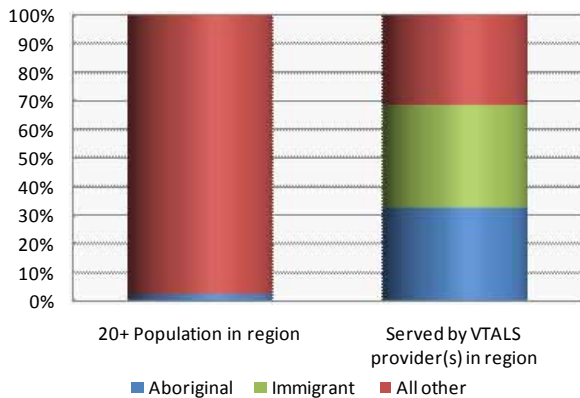
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

100% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 7,700 of these learners received full or partly subsidized training.

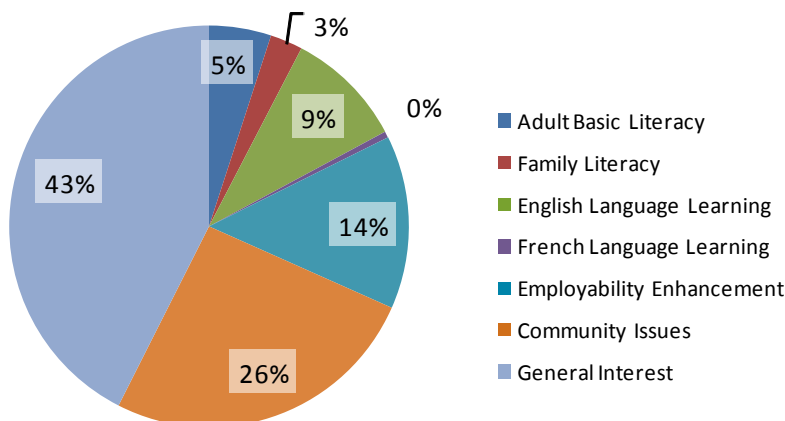
The top-three additional barriers identified by CALCs in the region include language (100% of CALCs), distance (80%), and childcare (60%).

Note: Immigrant population information not currently available

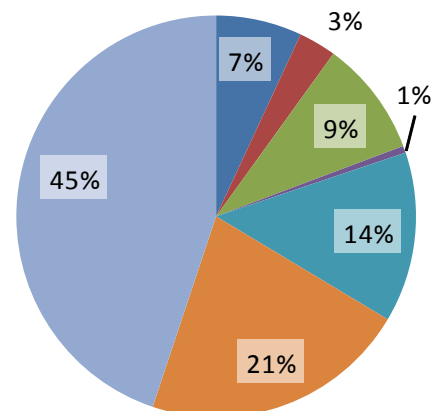
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 21,991 learners were served through 2,315 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

CENTRAL REGION: OVERVIEW

REGION INFORMATION

Area: 63,338 km²
(10% of province)
Population 18+, 2006:
202,465 (8% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$1,305,133** was provided in the region among **12** CALCs, **10** VTALS providers, and **8** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARDS FOR ADULT LEARNING

Olds College, Red Deer College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Bashaw	●📍 Bashaw Adult Learning Council
Consort	●📍 Neutral Hills Community Adult Learning Society
Coronation	●📍 Paintearth Community Adult Learning Council
Drumheller	●📍 Drumheller and District Further Education / ● Drumheller & District Literacy Project
	● Campus Alberta Central, Drumheller Site
Hanna	●📍 Hanna & District Association for Lifelong Learning / ● Hanna Adult Literacy Program
Innisfail	●📍 Henday Association for Lifelong Learning / ● Red Deer County Adult Literacy Program
Lacombe	★ County of Lacombe Lifelong Learning Association / ● County of Lacombe Adult Literacy Program
Olds	●📍 Mountain View Communities Adult Learning Society
	●📍 Olds College, Main Campus
Ponoka	● County of Ponoka Literacy Society
Red Deer	★ Life Long Learning Council of Red Deer
	● Red Deer College, Main Campus
	● Red Deer Public Library Adult Literacy Program
Rimbey	●📍 Ponoka Rimbey Adult Learning Society
Rocky Mountain House	● Red Deer College, Confluence Campus
	● Campus Alberta Central, Rocky Mountain House Site
	●📍 Rocky Community Learning Council
	● Adult Literacy Program- Rocky Community Learning Council
Stettler	●📍 Rocky Native Friendship Centre Society
	●📍 Stettler & District Community Adult Learning Council / ● Stettler Read & Write
	● Campus Alberta Central, Stettler Site
Three Hills	●📍 Kneehill Adult Learning Society / ● Kneehill READ Program

* Chinook's Edge School Division and Olds College also host Community Engagement Sites in Bowden, Carstairs, Cremona, Delburne, Didsbury, Elnora, Hanna, Penhold, Red Deer, Spruce View, Sundre, and Sylvan Lake. Each site is equipped with videoconferencing technology, wireless internet, and SMART Board technology, and acts as a hub for community members to access courses, programs, and services.



LEGEND

- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- 📍 iCCAN-connected site

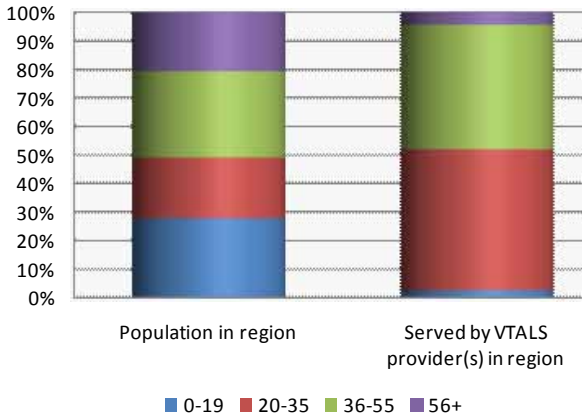
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

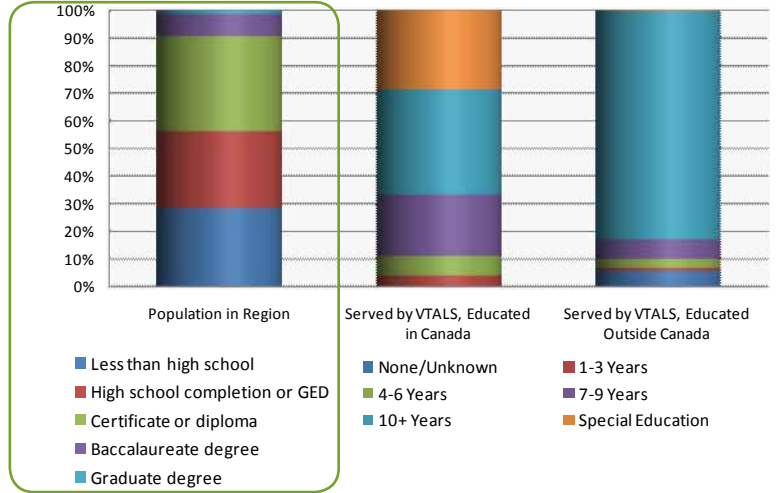
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DEMOGRAPHICS

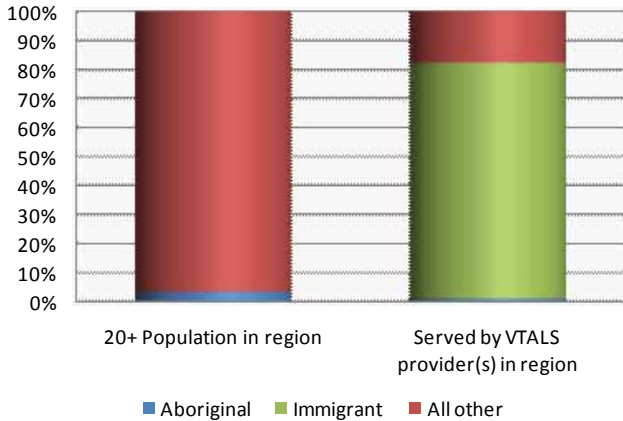
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

75% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 208 of these learners received full or partly subsidized training.

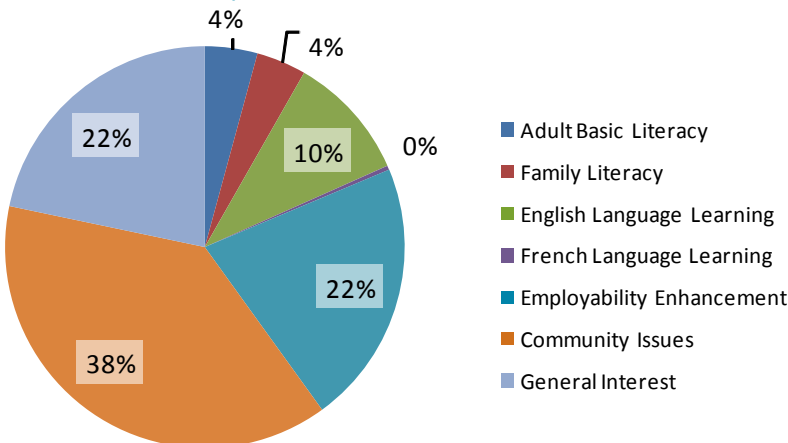
The top-three additional barriers identified by CALCs in the region include distance (75% of CALCs), other (58%), and language (42%).

Note: Immigrant population information not currently available

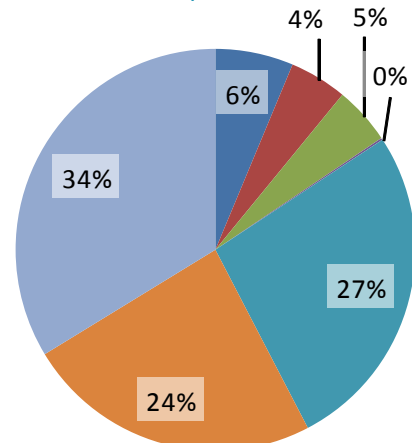
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 9,413 learners were served through 1,227 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

EDMONTON REGION: OVERVIEW

REGION INFORMATION

Area: 75,520 km²
(12% of province)

Population 18+, 2006:
917,460 (37% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$3,561,923** was provided in the region among **19** CALCs, **19** VTALS providers, and **18** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

NorQuest College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Barrhead	● 📍 Barrhead & District Adult Learning Council / ● Barrhead & District Reading & Writing Program
	● Northern Lakes College, Barrhead Campus
Camrose	● Camrose and Area Community Adult Learning Council / ● Camrose Adult Read and Write Program
	● Lakeland College, Camrose Emergency Training Centre
	● NorQuest College, Camrose Learning Site
Devon	● Devon Community Adult Learning Council
Drayton Valley	● Drayton Valley Adult Literacy Society
	● Drayton Valley Community Learning Centre
	● NorQuest College, Drayton Valley Learning Site
Edmonton	● ASSIST Community Services Centre
	● Ben Calf Robe Society
	● The Candora Society of Edmonton
	● Centre for Family Literacy Society of Alberta
	● Connect Society - Deafness, Education, Advocacy & Family Services
	● Edmonton City Centre Church Corporation (E4C)
	★ 📍 Edmonton Community Adult Learning Association
	● Edmonton John Howard Society
	● Edmonton Mennonite Centre for Newcomers
	★ Fort Saskatchewan/Strathcona County Community Adult Learning Council / ● Fort Saskatchewan/Strathcona County Volunteer Adult Literacy Program
	● Learning Centre Literacy Association
	● NorQuest College, 2 campuses including main
	● Norwood Child & Family Resource Centre
	● P.A.L.S. - Project Adult Literacy Society
	● Terra Association - Meeting the Challenge of Teen Pregnancy















































LEGEND







- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- 📍 iCCAN-connected site

NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

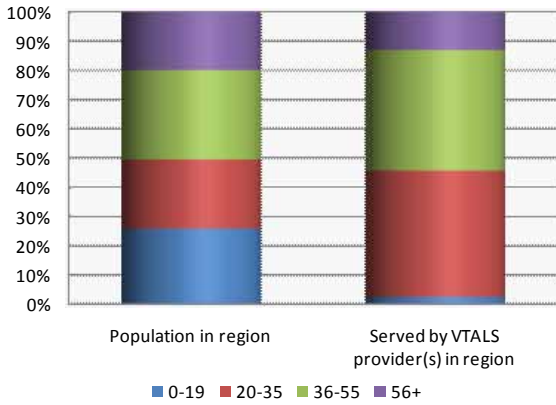
ORGANIZATIONS BY LOCATION	
City/Town	Funded Organization/Site
Edson	  Edson and District Community Learning Society /  Edson Literacy Program
	 Edson Friendship Centre
	 NorQuest College, Edson Learning Site
Evansburg	 Evergreen Reading Society
	 Lobstick Community Learning Society
Fort Saskatchewan	 Fort Saskatchewan Families First Society
Hinton	  Hinton Community Adult Learning Council /  Hinton Adult Literacy Centre
	 NorQuest College, Hinton Learning Site
Jasper	  Jasper Adult Learning Council /  Jasper Adult Literacy Centre
	 NorQuest College, Jasper Learning Site
Lamont	  Lamont County Community Adult Learning Council
Morinville	 Sturgeon Adult Learning Council /  Sturgeon Literacy
Ryley	  Beaver County Community Adult Learning Council /  Beaver County Literacy Program
Sangudo	 Whitecourt/Lac Ste. Anne Support for Adult Learning
St. Albert	  St. Albert & District Further Education Association /  STAR Literacy Program
Stony Plain	 NorQuest College, Stony Plain Campus
	  Tri-Community Adult Learning Association /  Parkland Adult Literacy
Thorhild	  Thorhild & District Community Adult Learning Council
Westlock	 Each One Teach One Literacy Society
	 NorQuest College, Westlock Learning Site
	  Westlock & District Adult Learning Centre Society
Wetaskiwin	  Community Learning Council for Wetaskiwin & Area
	 NorQuest College, Wetaskiwin Campus
	 Wetaskiwin Society for the Promotion of the English Language and Literacy
Whitecourt	 NorQuest College, Whitecourt Learning Site
	  Write Soon Literacy Society (Note: No longer operational as of May 2010)

LEGEND
 Community Adult Learning Council (CALC)
 Granting Council
 Volunteer tutor adult literacy service (VTALS) provider
 Comprehensive Community Institution
 Parent-Child Literacy Strategy (P-CLS) program provider
 iCCAN-connected site

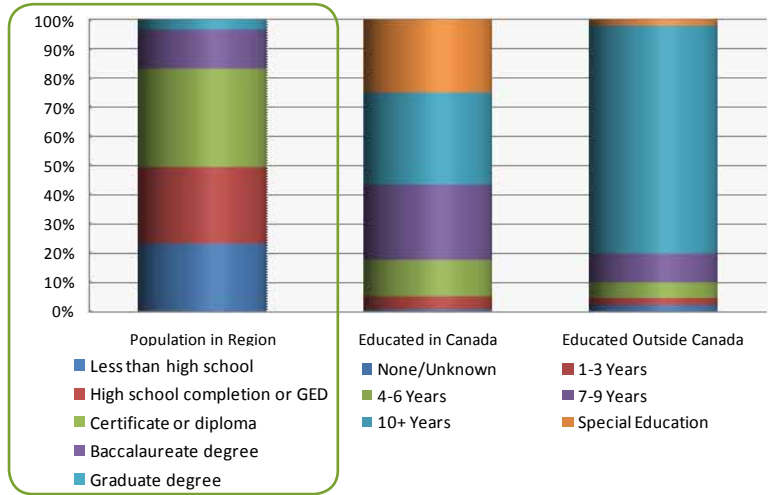
NOTES
Granting councils may support additional organizations in the region with base funding provided through this program.
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

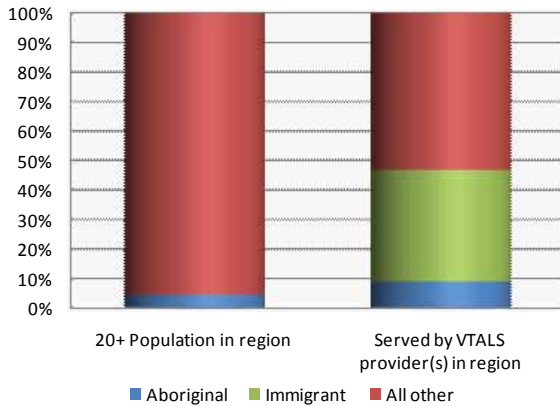
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

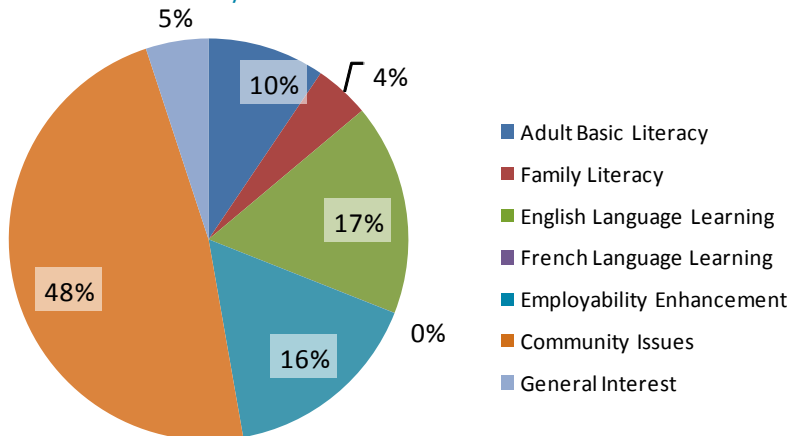
100% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 14,724 of these learners received full or partly subsidized training. The top-three additional barriers identified by CALCs in the region include language (68% of CALCs), distance (68%), and childcare (53%).

Note: Immigrant population information not currently available

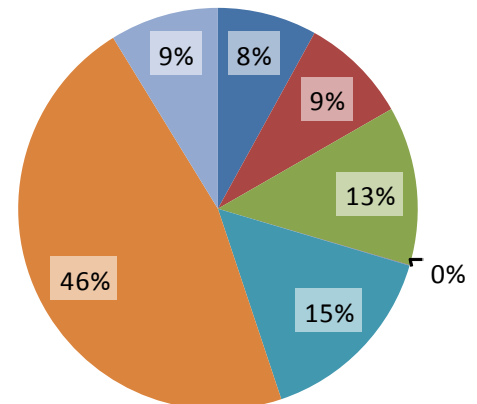
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 29,856 learners were served through 1,976 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

GRANDE PRAIRIE REGION: OVERVIEW

REGION INFORMATION

Area: 68,928 km²
(11% of province)
Population 18+, 2006:
74,655 (3% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$555,625** was provided in the region among **6** CALCs, **4** VTALS providers, and **3** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

Grande Prairie Regional College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Beaverlodge	● South Peace Rural Community Learning Association / ● 📍 Rural Reading Network
Fairview	● Grande Prairie Regional College, Fairview Campus
	● 📍 Northwest Peace Community Adult Learning Council / ● Northwest Peace Adult Reading Program
Grande Cache	● Grande Cache Community Adult Learning Council / ● Grande Cache Literacy & ESL Program
Grande Prairie	★ Grande Prairie Council for Lifelong Learning / ● Reading Network
	● Grande Prairie Regional College, Main Campus
	● The Grande Prairie Family Education Society
Grimshaw	● 📍 Grimshaw/Berwyn & District Community Adult Learning Society
Rycroft	● 📍 Peace Adult Learning Society



LEGEND

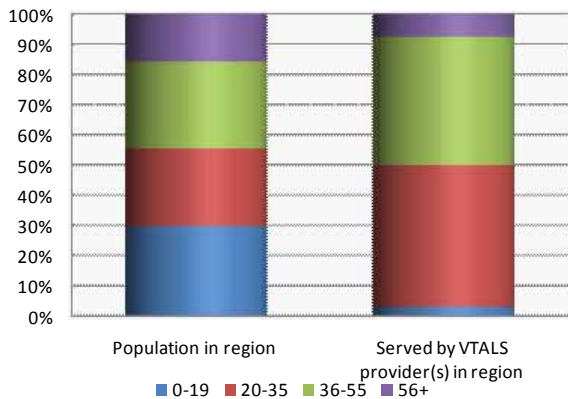
- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- 📍 iCCAN-connected site

NOTES

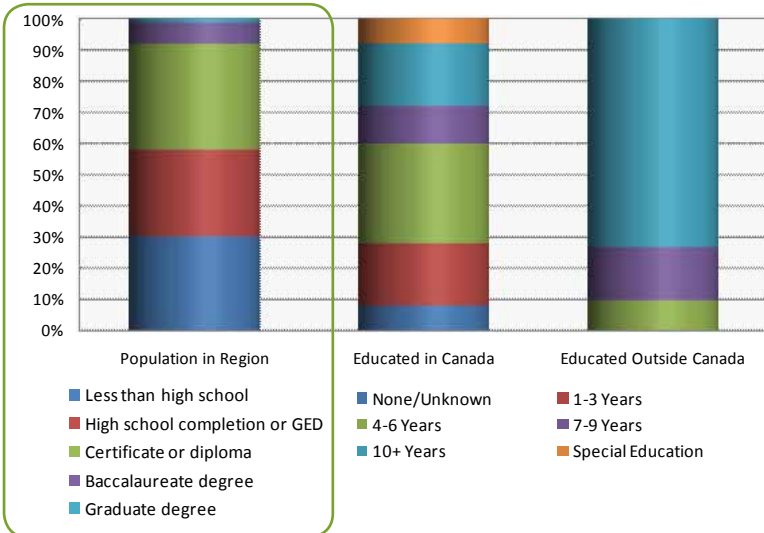
Granting councils may support additional organizations in the region with base funding provided through this program. Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

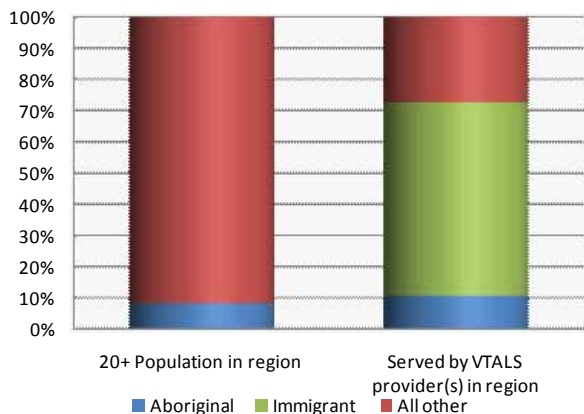
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

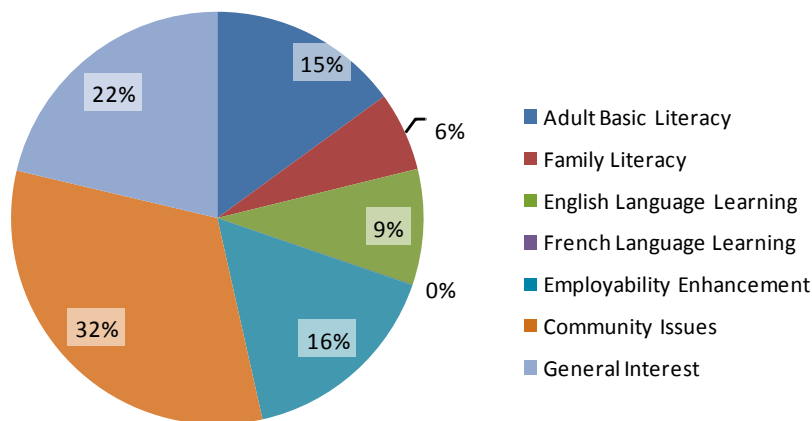
100% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 90 of these learners received full or partly subsidized training. The top-three additional barriers identified by CALCs in the region include other (100% of CALCs), distance (67%), and language (67%).

Note: Immigrant population information not currently available

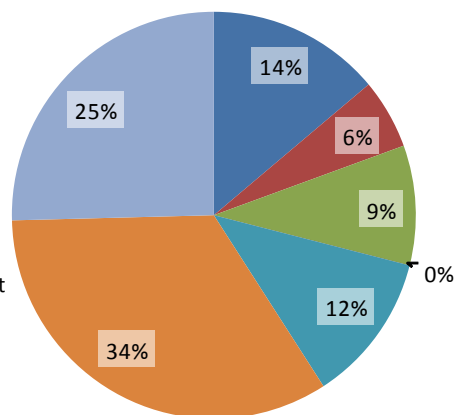
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 2,902 learners were served through 252 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

KEYANO REGION: OVERVIEW

REGION INFORMATION

Area: 99,473 km²
(15% of province)
Population 18+, 2006:
39,775 (2% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$91,103** was provided in the region among **1** CALC, and **1** VTALS providers. Their locations and associations are described in the table below.



REGIONAL STEWARD FOR ADULT LEARNING

Keyano College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Anzac	● Keyano College, Gregoire Lake Learning Centre
Conklin	● Keyano College, Conklin Learning Centre
Fort Chipewyan	● Keyano College, Fort Chipewyan Campus
Fort McKay	● Keyano College, Dorothy McDonald Learning Centre
Fort McMurray	★ Community Network Association (C.N.A.) / ● Write Break Volunteer Tutor Adult Literacy Program
	● Keyano College, Clearwater (Main) Campus
	● Keyano College, Suncor Energy Industrial Campus
Janvier	● Keyano College, Janvier Learning Centre

LEGEND

- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution

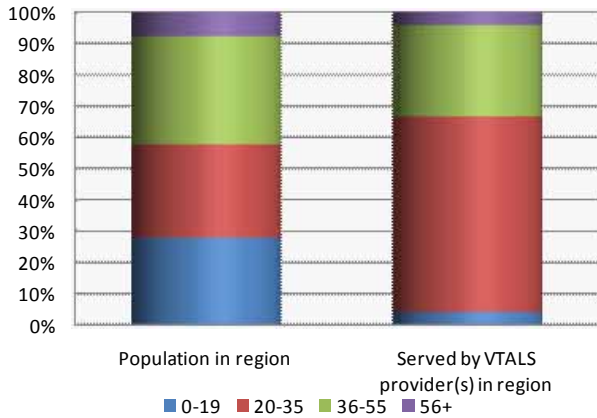
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

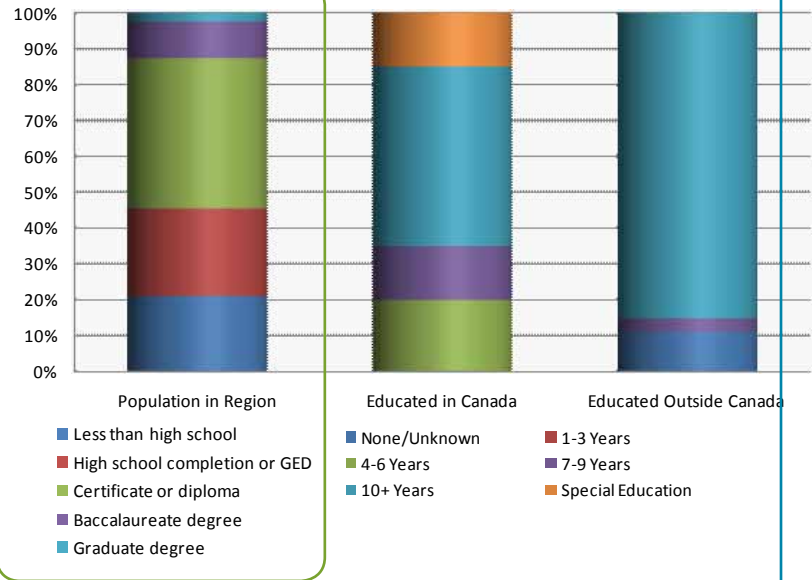
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

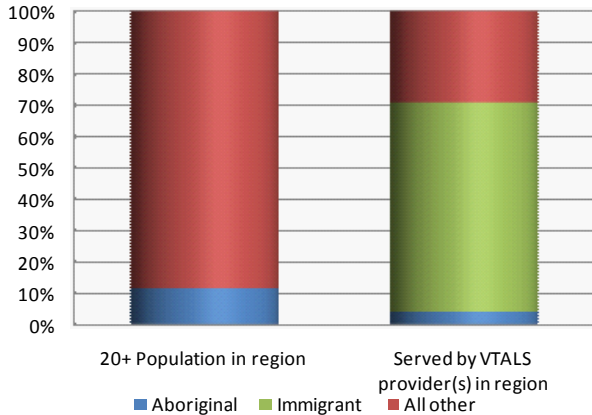
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

The Community Adult Learning Council in the region reported serving learners facing financial barriers. **158** of these learners received full or partly subsidized training.

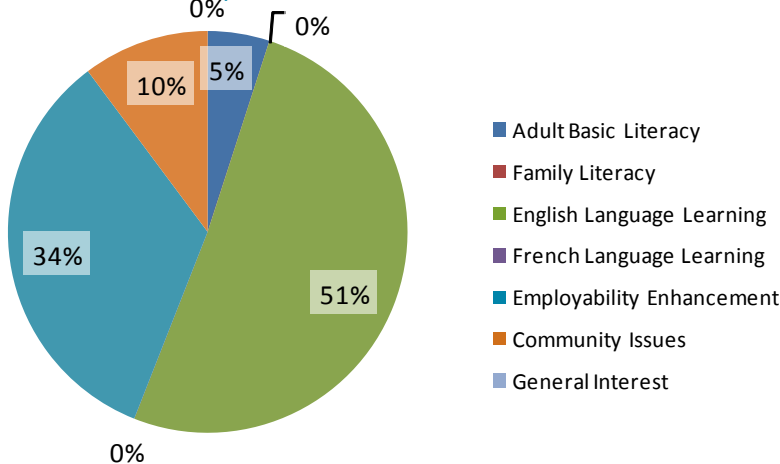
The top-three additional barriers identified by CALCs in the region include childcare and other.

Note: Immigrant population information not currently available

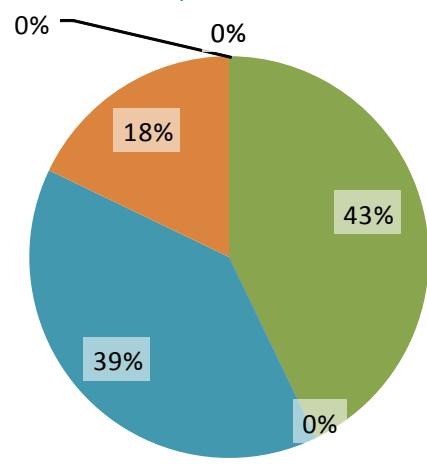
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of **402** learners were served through **28** learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

LAKELAND REGION: OVERVIEW

REGION INFORMATION

Area: 24,965 km²
(4% of province)

Population 18+, 2006:
51,190 (2% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$495,658** was provided in the region among **6** CALCs, **5** VTALS providers, and **1** P-CLS provider. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

Lakeland College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Killam	● iCCAN-connected Flagstaff Community Adult Learning Society / ● Flagstaff Literacy Project
Lloydminster	● Lakeland College, Lloydminster Campus
	● Lloydminster Learning Council Association / ● Lloydminster Learning Council Association - LEARN Program
Provost	● iCCAN-connected Eastpark Educational Opportunities Council / ● Provost Adult Literacy Program
Two Hills	● Two Hills County Adult Learning Council
Vermilion	● Lakeland College, Main Campus
	● Vermilion River Community Learning for Adult Students Society /
	● Vermilion CLASS - Literacy
Wainwright	● Portage College, Wainwright Campus
	● Wainwright & District Council for Adult Lifelong Learning /
	● Wainwright & District LEARN Program



LEGEND

- Community Adult Learning Council (CALC)
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- iCCAN-connected site

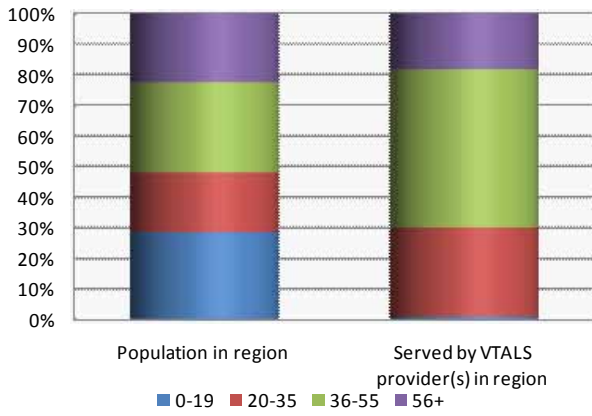
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

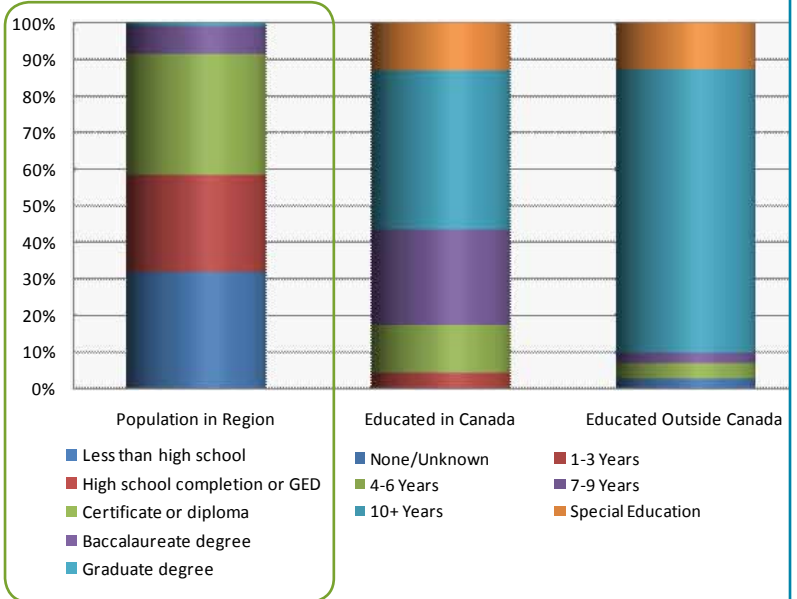
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

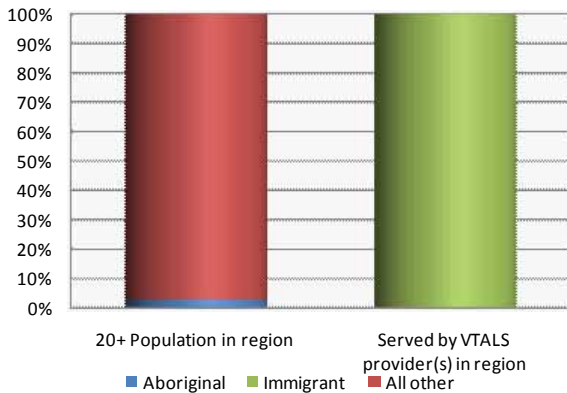
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

100% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. **104** of these learners received full or partly subsidized training.

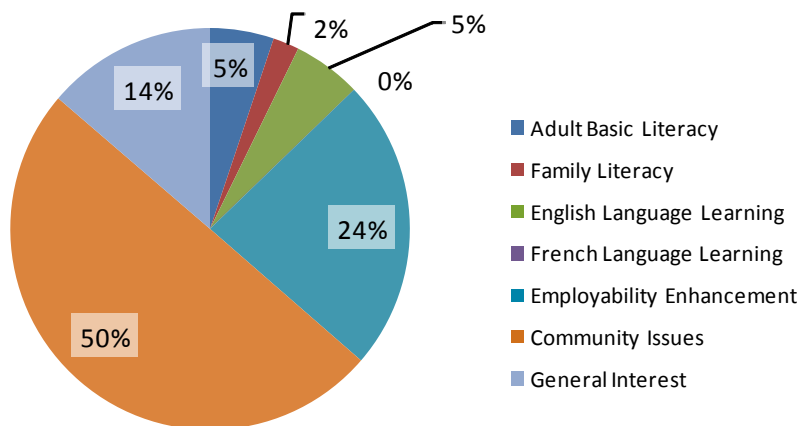
The top-three additional barriers identified by CALCs in the region include distance (**100%** of CALCs), language (**100%**), and lack of information (**50%**).

Note: Immigrant population information not currently available

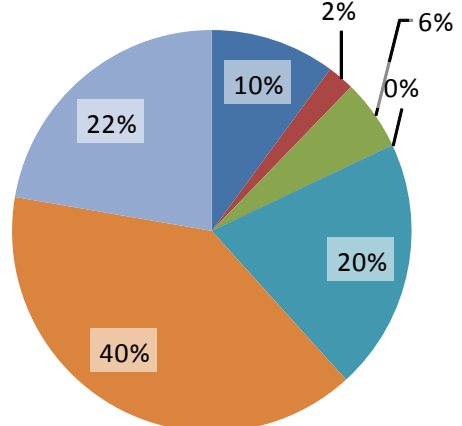
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of **4,128** learners were served through **368** learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

LETHBRIDGE REGION: OVERVIEW



REGION INFORMATION

Area: 31,553 km²
(11% of province)

Population 18+, 2006:
123,650 (5% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$1,115,915** was provided in the region among **9** CALCs, **9** VTALS providers, and **5** P-CLS providers. Their locations and associations are described in the table below.



REGIONAL STEWARD FOR ADULT LEARNING

Lethbridge College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Bellevue	● Lethbridge College, Crowsnest Pass Campus
Blairmore	● Bow Valley College, Blairmore Campus
	●📍 Crowsnest Pass Adult Education Association / ● Crowsnest Pass Adult Literacy Program
Cardston	●📍 Cardston & District Community Adult Learning Council / ● Cardston & District Community Literacy Services
Coaldale	● County of Lethbridge Community Learning Council / ● County of Lethbridge Literacy Program
Claresholm	●📍 Willow Creek Community Adult Learning Society / ● Project READ
	● Lethbridge College, Claresholm Campus
Fort Macleod	● Lethbridge College, Fort Macleod Campus
Lethbridge	● Lethbridge College, Main Campus
	★ Lethbridge Lifelong Learning Association
	●📍 Lethbridge Public Library - Read On
Pincher Creek	● Lethbridge College, Pincher Creek Campus
	● Napi Friendship Association
	● Pincher Creek Community Adult Learning Council / ● Read/Write Project
Taber	●📍 Taber and District Community Adult Learning Association / ●📍 Taber and District Literacy Program
Vulcan	●📍 Rainbow Literacy Society
	● Vulcan County Adult Learning Council
Warner	●📍 County of Warner Further Education Council / ● County of Warner Write Break Literacy Project

LEGEND

- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- 📍 iCCAN-connected site

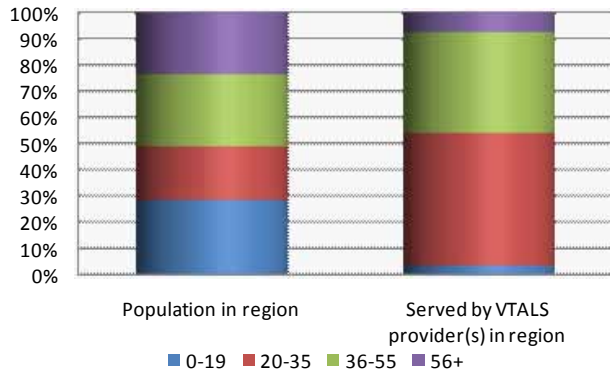
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

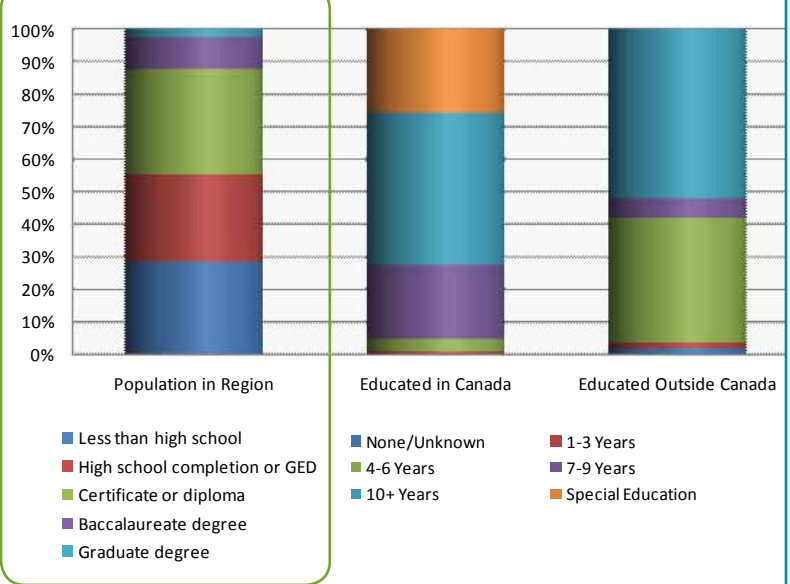
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

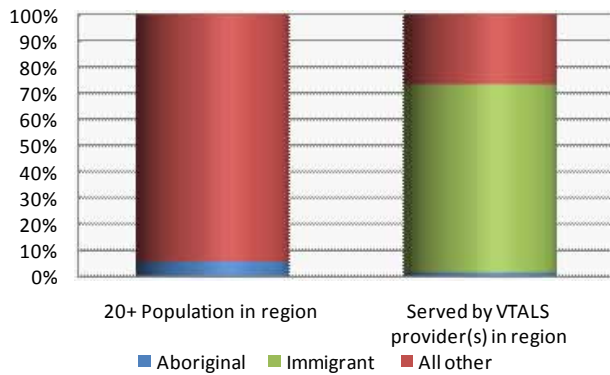
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

78% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. **1,437** of these learners received full or partly subsidized training.

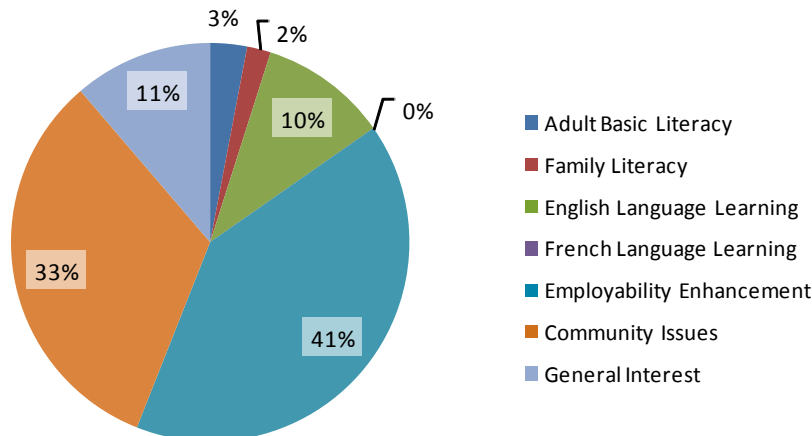
The top-three additional barriers identified by CALCs in the region include distance (**78%** of CALCs), childcare (**33%**), and other (**33%**).

Note: Immigrant population information not currently available

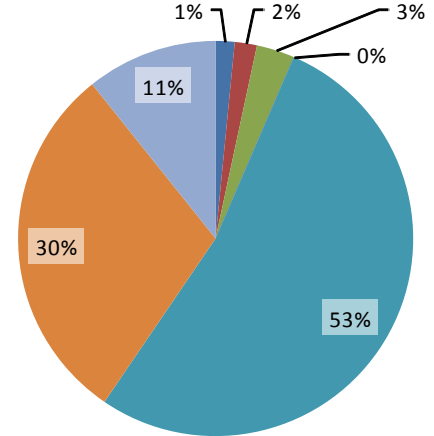
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of **13,801** learners were served through **2,319** learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

MEDICINE HAT REGION: OVERVIEW

REGION INFORMATION

Area: 36,567 km²
(6% of province)

Population 18+, 2006:
75,125 (3% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$560,946** was provided in the region among **5** CALCs, **4** VTALS providers, and **2** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

Medicine Hat College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Bassano	●📍 Newell Further Education Council / ● ABLE Program - Newell
Brooks	●📍 Medicine Hat College, Brooks Campus (also operates ABLE Program)
	● Society of Brooks Community Adult Learning Council
Foremost	●📍 Forty Mile Community Adult Learning Association / ● Forty Mile Write Break Literacy Project
Medicine Hat	★ L.E.A.R.N. (Lifelong Education and Resource Network) Medicine Hat & District Further Education Council
	●📍 Medicine Hat College, Main Campus
	● Bow Valley College, Medicine Hat Campus
Oyen	●📍 Big Country Community Adult Learning Association / ● Adult Basic Literacy Education (ABLE - Oyen)



LEGEND

- Community Adult Learning Council (CALC)
- ★ Granting Council
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- 📍 iCCAN-connected site

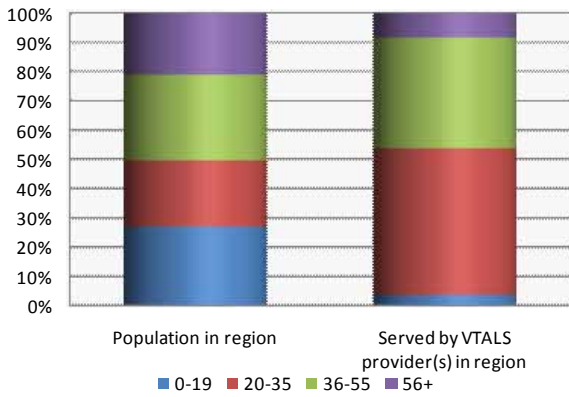
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

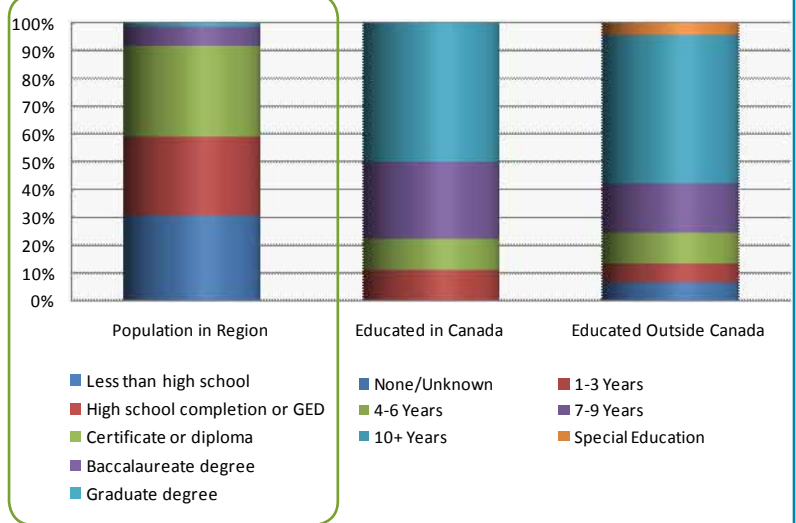
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

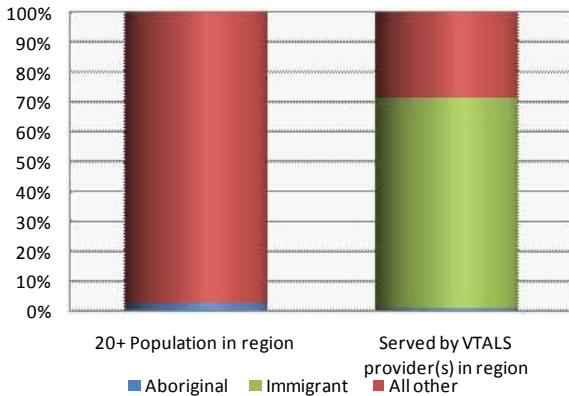
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

80% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 693 of these learners received full or partly subsidized training.

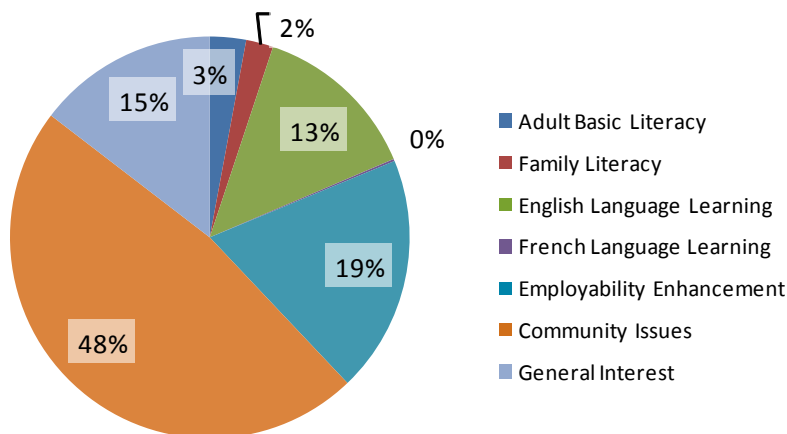
The top-three additional barriers identified by CALCs in the region include distance (100% of CALCs), language (80%), and other (60%).

Note: Immigrant population information not currently available

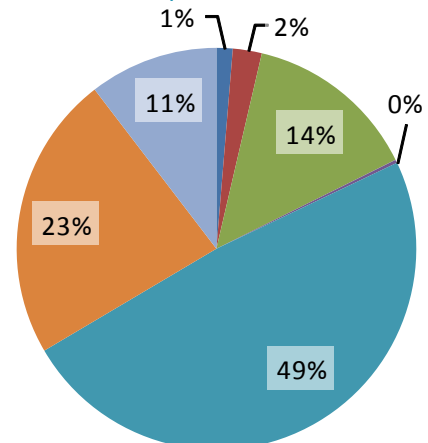
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 2,820 learners were served through 385 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.

NORTHERN LAKES REGION: OVERVIEW

REGION INFORMATION

Area: 185,048 km²
(28% of province)
Population 18+, 2006:
50,000 (2% of province)

2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$817,328** was provided in the region among **11** CALCs, **7** VTALS providers, and **5** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING

Northern Lakes College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Athabasca	● iCCAN Athabasca Learning Connection
	● Northern Lakes College, Athabasca Campus
	● Words Work Literacy Society
Atikameg	● Northern Lakes College, Atikameg Campus
Cadotte Lake	● Northern Lakes College, Cadotte Lake Campus
Calling Lake	● Northern Lakes College, Calling Lake Campus
Driftpile	● Northern Lakes College, Driftpile Campus
East Prairie Métis Settlement	● Northern Lakes College, East Prairie Campus
Falher	● Smoky River Community Adult Learning Council / ● Smoky River Adult Literacy Program
Faust	● Northern Lakes College, Faust Campus
Fort Vermilion	● Northeast Community Adult Learning Society
	● Northern Lakes College, Fort Vermilion Campus
Fox Creek	● iCCAN Fox Creek Adult Education Program / ● Write Start Literacy
Gift Lake	● Northern Lakes College, Gift Lake Campus
Grouard	● Northern Lakes College, Main Campus
High Level	● Chinchaga Adult Learning Council (Note: No longer operational as of 2010)
	● Northern Lakes College, High Level Campus
High Prairie	● Northern Lakes College, High Prairie Campus
	● Prairie River Community Education Council / ● iCCAN Prairie River Regional Literacy Program
La Crête	● La Crête Learning Society (Note: No longer operational as of 2009)
	● Northern Lakes College, La Crête Campus
Loon River	● Northern Lakes College, Loon River Campus
Manning	● Manning Community Resource Centre (Aboriginal) Society
	● iCCAN Manning & District Further Education Council
	● Northern Lakes College, Manning Campus



LEGEND

- Community Adult Learning Council (CALC)
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
- iCCAN-connected site

NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

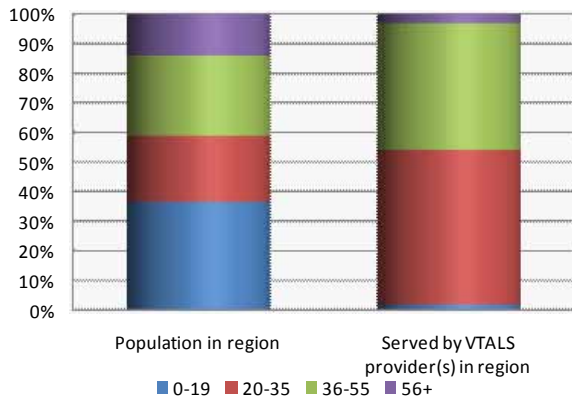
ORGANIZATIONS BY LOCATION	
City/Town	Funded Organization/Site
Marten Lakes	● Northern Lakes College, Marten Lakes Wilderness Campus
McLennan	● Northern Lakes College, Smoky River Campus
Paddle Prairie	● Northern Lakes College, Paddle Prairie Campus
Peace River	● Northern Lakes College, Peace River Campus
	● Peace River Community Adult Learning Council / ● Peace Adult Literacy
Peavine Métis Settlement	● Northern Lakes College, Peavine Campus
Peerless Lake	● Northern Lakes College, Peerless Lake Campus
Slave Lake	● Northern Lakes College, Slave Lake Campus
	● Slave Lake Adult Education Committee / ● Community Reading Program
Smith	● Northern Lakes College, Smith Campus
Swan Hills	● Northern Lakes College, Swan Hills Campus
Valleyview	● Northern Lakes College, Valleyview Campus
	● Valleyview & District Further Education Council / ● iCCAN-connected Valleyview Adult Literacy for Individual Development (V.A.L.I.D.)
Wabasca	● Northern Lakes College, Stony Point Campus

LEGEND
● Community Adult Learning Council (CALC)
● Volunteer tutor adult literacy service (VTALS) provider
● Comprehensive Community Institution
● Parent-Child Literacy Strategy (P-CLS) program provider
iCCAN-connected site

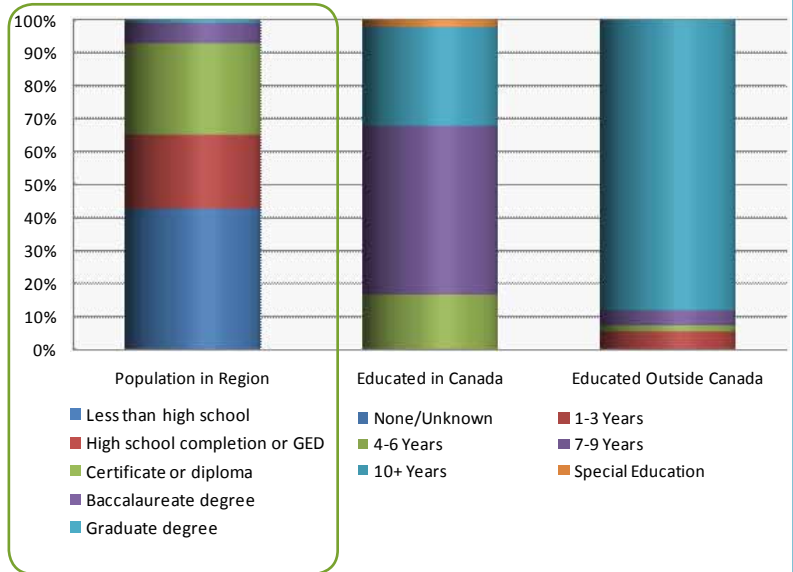
NOTES
Granting councils may support additional organizations in the region with base funding provided through this program.
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

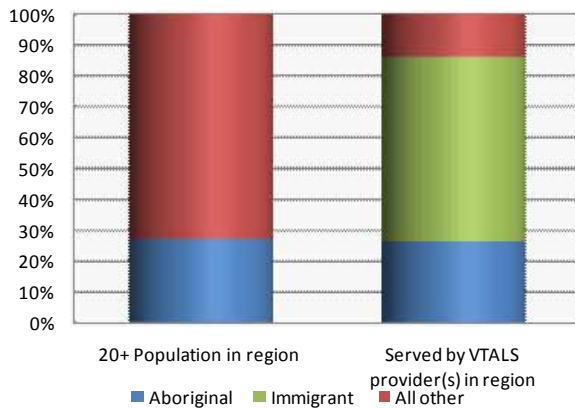
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Barriers Faced by CALC Learners

100% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 230 of these learners received full or partly subsidized training.

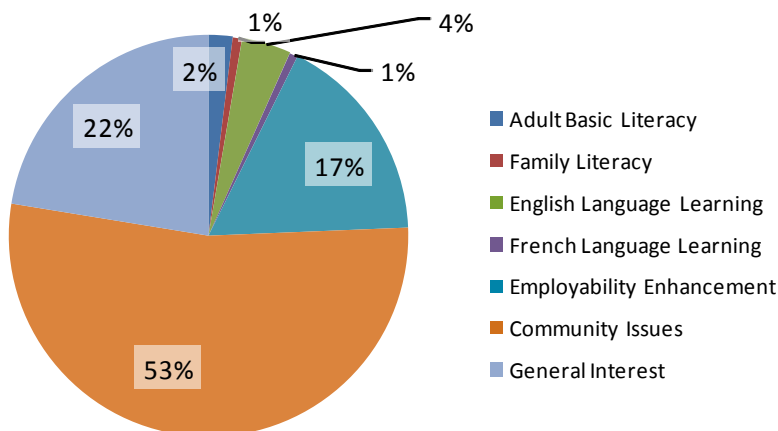
The top-three additional barriers identified by CALCs in the region include distance (100% of CALCs), language (71%), and childcare (29%).

Note: Immigrant population information not currently available

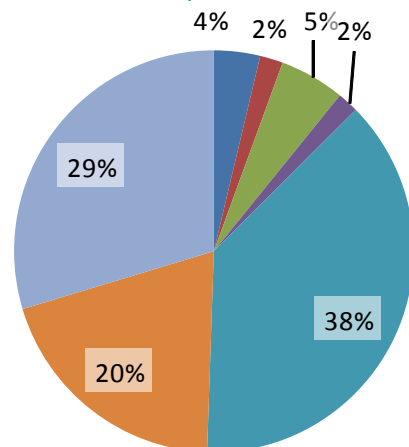
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 4,980 learners were served through 342 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



* Learning providers in the region may receive funding from other sources. These activities are not reflected in this profile.



PORTAGE REGION: OVERVIEW

REGION INFORMATION

Area: 38,255 km²
(6% of province)

Population 18+, 2006:
47,215 (2% of province)






2009 FUNDING FOR COMMUNITY PROGRAMMING

Including the Rural Innovation and Access grant, operational funding of **\$1,081,680** was provided in the region among **7** CALCs, **6** VTALS providers, and **8** P-CLS providers. Their locations and associations are described in the table below.

REGIONAL STEWARD FOR ADULT LEARNING


Portage College

ORGANIZATIONS BY LOCATION

City/Town	Funded Organization/Site
Bonnyville	●  Bonnyville Community Learning Council / ● Bonnyville Literacy Program
	● Portage College, Bonnyville Campus
Buffalo Lake Métis Settlement	● Buffalo Lake Métis Settlement Association
Cold Lake	● Cold Lake Community Learning Centre / ● LEARN Adult Literacy and ESL
	● Portage College, Cold Lake Campus
Elk Point	● Elk Point & District Further Education
Fishing Lake	● Fishing Lake Metis Settlement Association
Frog Lake	● Portage College, Frog Lake Campus
Goodfish Lake	● Portage College, Goodfish Lake Campus
Kikino Métis Settlement	● Kikino Colony 7E Council Association
Lac La Biche	● Community Learning for Adult Students Society - Lac La Biche and District / ●  Program for Adult Learning (PAL)
	● Lac La Biche Canadian Native Friendship Centre
	● Lac La Biche Regional Awasisak & Family Development Circle Association
	●  Portage College, Main Campus
Saddle Lake	● Portage College, Saddle Lake Campus
Smoky Lake	● Smoky Lake County Community Learning Council
	●  Links to Learning Literacy Program Society
St. Paul	● Portage College, St. Paul Campus
	● Société des parents pour l'éducation francophone SPEF
	● St. Paul Community Learning Association / ● St. Paul & Area LEARN Program
Vegreville	● Community Association for Lasting Success
	● Portage College, Vegreville Campus
	●  VegMin Learning Society / ● VegMin Literacy



LEGEND

- Community Adult Learning Council (CALC)
- Volunteer tutor adult literacy service (VTALS) provider
- Comprehensive Community Institution
- Parent-Child Literacy Strategy (P-CLS) program provider
-  iCCAN-connected site

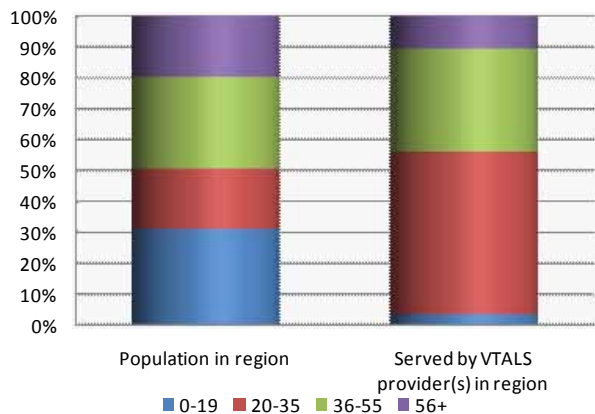
NOTES

Granting councils may support additional organizations in the region with base funding provided through this program.

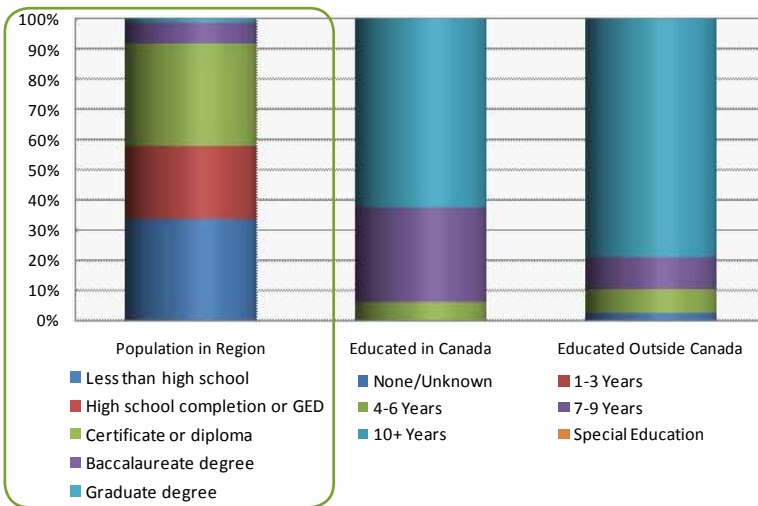
Comprehensive Community Institution locations are provided for information only. Funding amounts and statistics in this document relate only to the community adult learning system.

DEMOGRAPHICS

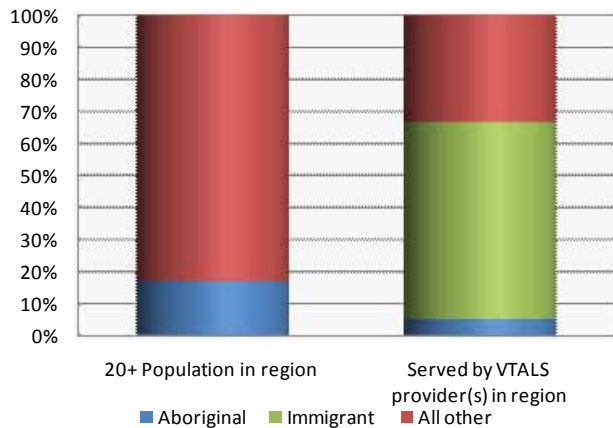
AGE OF POPULATION



EDUCATION LEVEL OF POPULATION



ETHNICITY OF POPULATION



Note: Immigrant population information not currently available

Barriers Faced by CALC Learners

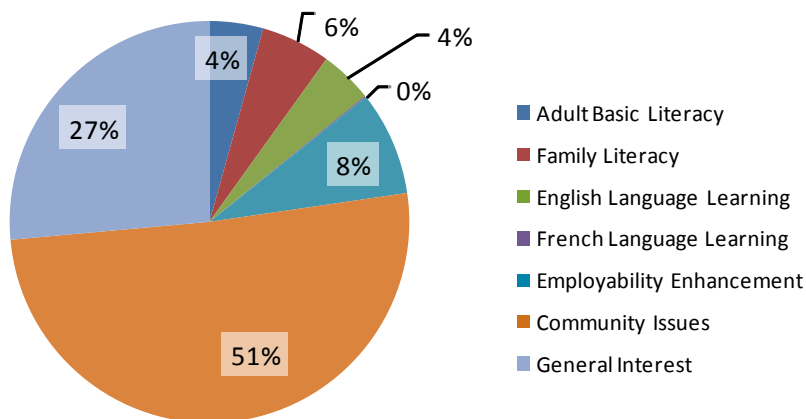
75% of Community Adult Learning Councils in the region reported serving learners facing financial barriers. 208 of these learners received full or partly subsidized training.

The top-three additional barriers identified by CALCs in the region include distance (75% of CALCs), other (58%), and language (42%).

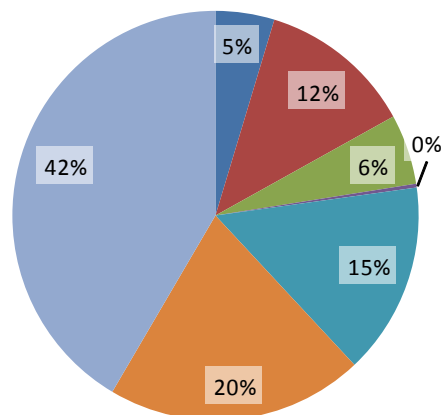
COMMUNITY ADULT LEARNING PROGRAM ACTIVITY

A total of 9,413 learners were served through 1,227 learning opportunities. Number of learners includes those involved in volunteer-tutor programming; number of courses offered only includes group learning opportunities.

LEARNERS SERVED, BY PROGRAM TYPE



COURSES OFFERED, BY PROGRAM TYPE



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